

English

Summer 1 Theme: Sikh Empire

Poetry: The Song of the Suffragettes

- Explore and use imagery to create powerful effects

- Write and perform a protest poem, expressing viewpoints and emotions

The Suffragettes: The Battle for Equality

Students will write a persuasive campaign to convince an audience to make a change about what they are passionate about.

Skills

- Organise ideas clearly: use paragraphs, headings, and a logical order
- Use the right style and vocabulary: adapt tone for diary, report, or argument
- Explain and develop ideas: use details, examples, and reasons to support your writing.
- Use subjunctive mood to convince
- Write in formal tone
- Use the passive voice

Art & DT

Summer 1: Sculpture and 3D Art

Intended Skills:

- Explore the work of sculptors and 3D artists, considering how memory and emotion can be represented in form
- Experiment with a range of sculptural techniques and materials (e.g. clay, wire, recycled materials, construction methods)
- Develop and refine ideas through sketching, modelling and making prototypes
- Design and create an original 3D sculpture inspired by personal or shared memories

Summer 2: Food

Intended skills

- Investigate a range of foods from different cultures, understanding seasonality and where food comes from
- Develop knowledge of nutritional value and how ingredients contribute to a balanced diet
- Follow recipes accurately, using a range of cooking techniques and equipment safely and hygienically
- Adapt and evaluate recipes, making informed choices about ingredients, taste and presentation
 - Design, make and evaluate a savoury dish inspired by cultural or seasonal influences

RE

Summer 1: To the Ends of the Earth

Intended Skills:

Understand:

Pupils learn about the coming of the Holy Spirit at Pentecost and how this transformed the disciples, giving them courage to spread the Good News.

Discern:

Pupils examine how Christians believe the Holy Spirit continues to guide and strengthen the Church today. They consider how faith is shared across cultures and throughout the world.

Reflect:

Pupils reflect on what it means to be a witness in their own lives. They consider how courage, kindness and faith can help them speak and act for what is right in school, home and the wider world.

Summer 2: Dialogue and Encounter

Intended Skills:

Understand:

Pupils explore how Christians are called to live in dialogue with people of other faiths and worldviews. They learn about respectful encounter, shared values, and how different religious traditions express belief, worship and commitment.

Discern:

Pupils examine how Catholics are encouraged to respect and understand others while remaining rooted in their own faith.

Reflect:

Pupils reflect on how they can show respect, curiosity and openness towards others. They consider how their own attitudes and actions can help build a more inclusive and compassionate community.

Maths

Fractions and Percentages

- Understand the relationship between fractions, decimals and percentages
- Read, write and recognise percentages as parts of a whole
- Convert between fractions, decimals and percentages (e.g. tenths, hundredths)
- Compare and order fractions, decimals and percentages
- Solve problems involving percentages, including finding simple percentages of amounts

Perimeter and Area

- Measure and calculate the perimeter of regular and irregular polygons
- Calculate the area of rectangles and compound shapes
- Use known formulae to solve problems involving area and perimeter
- Compare different shapes based on area and perimeter
- Solve real-life problems involving measurement and reasoning

Statistics

- Read and interpret data from tables, line graphs and timetables
- Solve comparison, sum and difference problems using data
- Complete, read and interpret line graphs
- Use information from data to answer questions and draw conclusions
- Present data clearly using appropriate charts and graphs

Shape

- Identify and measure angles using a protractor
- Compare and classify shapes based on properties and angles
- Understand and use vocabulary related to angles (acute, obtuse, reflex)
- Identify regular and irregular polygons
- Solve problems involving angles and shape properties

Decimals

- Read, write and compare decimals up to three decimal places
- Round decimals to the nearest whole number and decimal place
- Add and subtract decimals with the same number of decimal places

Catholic Social Teaching

Summer 1 – Dignity of Workers

Summer 2 – Dignity

Music

Learning focus: Your child will continue to develop their understanding of melodic and rhythmic phrasing in music lessons and singing worship.



Year 5 Curriculum Web

Summer 2025-2026



Dear Parents/Carers,

I hope you find this newsletter helpful in supporting your child in learning at home and at school.

Swans: Ms Hulands

Spanish

Learning focus: Vegetables, Presenting Myself and My Family

Intended Skills:

- Develop speaking and listening skills by introducing themselves, including name, age and where they live
- Describe family members using key vocabulary and simple sentences
- Name and recognise a range of vegetables and use them in basic phrases
- Build sentences using basic grammar structures, including gender agreement and simple verbs
- Take part in short conversations, asking and answering questions with increasing confidence.

Science

Learning focus: Biology – Animal Reproduction

Intended skills:

- Understand the life cycles of different living things, including mammals, amphibians, insects and birds
- Describe the process of reproduction in plants and animals
- Identify the roles of male and female in reproduction in some species
- Explain how plants reproduce, including pollination, fertilisation and seed dispersal
- Use scientific vocabulary to describe stages of growth and reproduction.

Learning focus: Reversible and Irreversible Changes

Intended skills:

- Understand the difference between reversible and irreversible changes
- Identify and describe examples of materials changing state and dissolving
- Explain how some changes can be reversed (e.g. melting, freezing, dissolving)
- Recognise that some changes result in new materials and cannot be reversed (e.g. burning, rusting)
- Use scientific enquiry to investigate changes and record observations accurately.

Learning focus: Plastic Pollution

Intended Skills:

- Understand what plastic pollution is and how it affects the environment
- Explain the impact of plastic on oceans, wildlife and ecosystems
- Investigate how materials, including plastics, can be reduced, reused and recycled
- Analyse data and evidence about pollution to draw conclusions
- Evaluate actions that can reduce plastic waste and promote environmental responsibility.

Computing

Summer 1 Learning focus: Programming 1: Music

Intended Skills:

Pupils explore how music can be created using programming. They learn to use a digital environment to compose and edit sequences of sounds, combining notes, tempo and loops. Through this, they develop their understanding of algorithms, sequencing and debugging, while creating their own pieces of digital music.

Summer 2 Learning focus: Data Handling 2: Big Data 2

Intended Skills:

Pupils explore what big data is and how it is collected, stored and used in the wider world. They learn to search, filter and analyse data to identify patterns and trends, while considering the reliability of different data sources. The unit also introduces how big data is used in real-life contexts and highlights the importance of data protection and responsible use.

Homework – sent on Google Classroom

Spelling – Sent home on Monday, due back Friday

Math – Sent home Wednesday, due back Friday

English/RE/Topic/Science – Sent home Friday, due back Monday

Reading – children must be reading 20 minutes each night and completing their reading record for you to sign. This is to be shown at school every day.

Important Dates

Paddington Children's Library – Thursday 14th May & Wednesday 24th June

Year 6 Curriculum Web

Summer

2025-2026



PE

Learning Focus: Striking and Fielding Games (Cricket, Rounders, Kickball)

Intended Skills:

- Develop accurate throwing and catching techniques with control and consistency
- Apply a range of striking techniques using appropriate equipment
- Understand and use basic striking and fielding strategies in game situations
- Learn and apply the rules and principles of striking and fielding games
- Work collaboratively in teams, demonstrating communication and fair play

Learning Focus: Sports Day Preparation

Intended Skills:

- Develop key athletic skills in preparation for Sports Day, including running, jumping and coordination
- Use a range of equipment confidently and safely during different events
- Understand and practise different race formats, including individual and team events

History/Geography

Summer 1 – History

Topic: What was the Sikh Empire?

Intended skills:

- Develop chronological understanding of the Sikh Empire, including when and where it was established
- Learn about key figures such as Maharaja Ranjit Singh and their impact on the empire's growth
- Explore how the Sikh Empire was governed and what life was like for people living within it
- Analyse historical sources to understand different perspectives on the empire and its legacy
- Explain the significance and lasting impact of the Sikh Empire on the region and beyond

Summer 2 – Geography

Topic: Can I carry out an independent fieldwork enquiry?

Intended skills:

- Plan and carry out an independent geographical enquiry, including forming questions and selecting methods
- Collect, record and present data using a range of fieldwork techniques (e.g. surveys, observations, maps)
- Use maps, coordinates and fieldwork equipment accurately to investigate a local area
- Analyse and interpret data to identify patterns, relationships and conclusions
- Evaluate the enquiry process, reflecting on reliability, improvements and geographical understanding

RHE

Module: Created to Love Others

- Understand that we are created to love others and build positive relationships
- Explore how this calling is lived out in family life, friendships and wider relationships
- Develop strategies for forming healthy, respectful relationships
- Learn how to keep safe in relationships, both online and in everyday life
- Recognise the importance of kindness, responsibility and care towards others.

Online Parent Portal www.tentenresources.co.uk/parent-portal	
School login	st-mary-angel-w2
School password	palace-gardens