

Your choice for secondary education

**A guide for parents with
children transferring to
secondary school 2027**



City of Westminster
Schools

FOREWORD

Dear Parents and Carers,

The move to secondary school is an exciting and important step in a young person's life. It is a time when children begin to develop greater independence, discover new strengths and start to think more deeply about the opportunities available to them in the future.

Westminster's secondary schools provide inclusive, supportive and ambitious environments where young people can achieve academically and grow as individuals. Alongside a broad and balanced curriculum, our schools offer a wide range of opportunities in areas such as sport, music, the arts, leadership and community life. They also work with partners across education, business and the wider community to help students explore future pathways, including higher education, apprenticeships and careers.

We are proud of the high standards across Westminster's schools and our secondary schools continue to deliver strong outcomes for young people. This is a testament to the commitment of our school staff, students, families and governors, who work together to help every young person reach their potential.

This brochure brings together the information you need when considering and applying for a secondary school place in Westminster. It explains the admissions process and provides details about each of our secondary schools and their admission arrangements.

If you have any questions, the Admissions Team will be happy to advise you, and their contact details can be found on page 4. Whichever Westminster school you choose, I hope your child enjoys all the opportunities, friendships and achievements that secondary school can bring.



CLlr Hannah Galley

Cabinet Member for Children and Education



Sarah Newman

Executive Director,
Bi-Borough Children's Services

The information provided in this brochure is correct at the time of publication in August 2026. The admissions process and school admission arrangements are set out in accordance with the current Admissions Code (2021), Section 84 of the School Standards and Framework Act 1998.

Any corrections, updates and additions will be published on our website: westminster.gov.uk/admissions

APPLY ONLINE AND SAVE TIME

The Pan-London eAdmissions site opens on **1 September 2026**.

If your child was born between 1 September 2015 and 31 August 2016, you will need to apply for a secondary school place by **31 October 2026**.

WHY APPLY ONLINE?

- It is quick and easy to do.
- It's more flexible as you can change or delete preferences on your application up until the application deadline of 11.59pm on **31 October 2026**.
- You'll receive an email confirmation once you submit the application.
- You will receive your outcome by email during the evening of **1 March 2027**. Paper applicants will not receive their outcome until the following morning.



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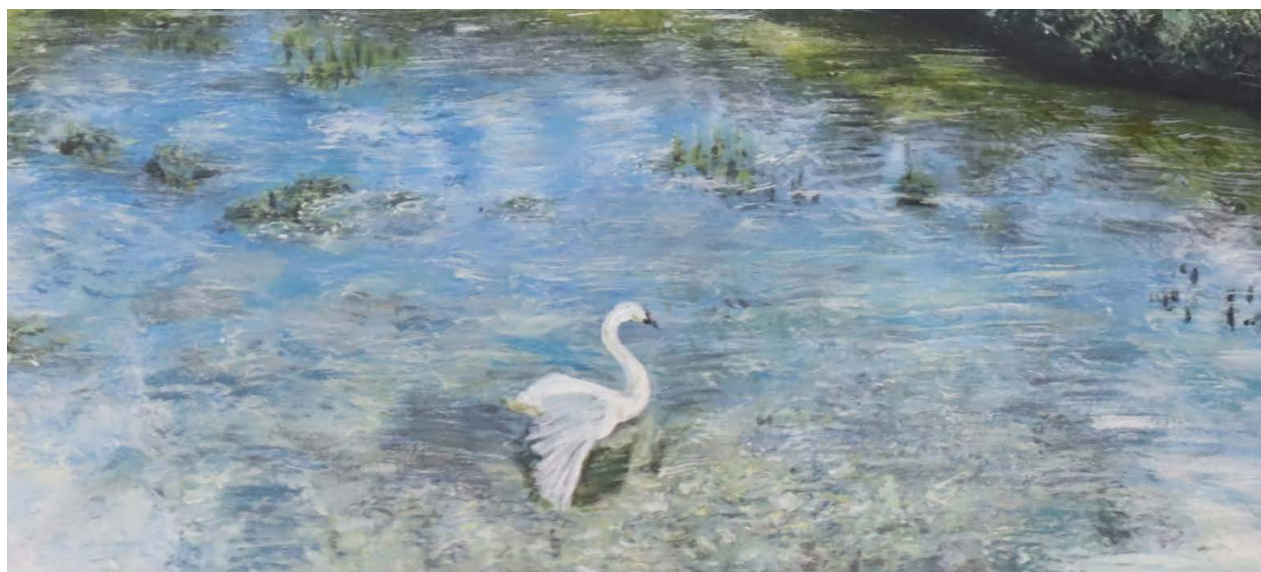
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Artwork by a pupil from St Augustine's C of E High School

CONTACTING THE ADMISSIONS TEAM

Westminster City Council Admissions Team works in partnership with the Royal Borough of Kensington and Chelsea as a joint service.

The Admissions Team is based at Kensington Town Hall, Hornton Street, W8 7NX.

CONTACT DETAILS

✉ schooladmissions@westminster.gov.uk

🖥 westminster.gov.uk/admissions

☎ 020 7745 6432 / 6433
Lines are open Monday to Friday
between 9am–2pm



Artwork by a pupil from Marylebone Academy

ABOUT SECONDARY SCHOOL ADMISSIONS

This brochure is for parents of pupils aged between 11 and 16, focusing on children transferring from primary to secondary school. It provides information about how and when to apply for a place, explains how admission decisions are made and gives information about each school to help parents decide which schools to apply for.

There are currently 10 State maintained secondary schools and Academies in Westminster, and one All-through school. Five of the schools are denominational or church schools. This means they have a religious foundation (Catholic or Church of England).

It is important to check the admission criteria for each school to assess whether your child is likely to be offered a place. You can also find information on the number of applications each school received for the admission entry in September 2025. The higher the number of applications, the harder it will be to gain a place, so looking at each school's criteria becomes even more important.

You need to be aware that the outcome can be different each year depending on the number and types of applications (e.g. the number of siblings).

This information is therefore provided as a guide to help you to make an informed decision.

When considering your preferences, do not rely solely on what you may have heard about a school's reputation. Visit as many schools as possible on their open days or evenings. Take your son or daughter with you and, if you can, visit the school when it is at work.

Further details about each school can be found further on in this brochure. Each school also issues its own prospectus, available directly from the school and on their school website.

Attending open days or evenings are one of the best ways to find out more about a school. Details of when these take place are contained in each school's section.

Many of the questions parents raise are answered in this brochure, but if you need further information, the Admissions Team will be pleased to help.

CO-ORDINATED ADMISSIONS SYSTEM

All 33 London boroughs, together with councils bordering the capital, co-ordinate admissions to their secondary schools. The co-ordinated admissions system is fairer and means more parents are offered one of their preferred schools at an earlier stage and fewer parents receive no initial offer at all. It is also easier for parents to manage, reducing anxiety for you and your children.

HOW THE SYSTEM WORKS

All parents must select the schools they want to apply for on their home local authority's application form, listing them in their preferred order. This is important, as potentially only one offer will be made and this will be for the highest-listed school able to make the offer.

The decision on whether a place can be offered will be made by the Admission Authority for each school. When a school receives more applications than places available (also referred to as oversubscribed), its published admissions criteria will be used to decide the order in which applicants will be offered places.

Schools will not be informed of where they are listed on the application form or other schools applied for. Where a child is eligible to be offered a place at more than one school, the local authority will hold the offer for the highest preference on the parents' form and release all other lower preference offers. These places can then be offered to other applicants. All offers will be made on the same day: **1 March 2027**.

KEY DATES

2026

From 1 September

You will be able to apply online at **eadmissions.org.uk**

Paper applications will be available from the Admissions Team on request.

This brochure will be available online, from **1 September**.

31 October

Closing date for applications

If you are applying via a paper form you will need to ensure your application is received by the Admissions Team by 5pm on **31 October 2026**. If you are applying online, you will have until 11.59pm **on this date** to submit your application.

2027

1 March

National offer day

All resident applicants that applied online will receive an email notification during the evening. Resident applicants **will not** be sent a letter in the post unless they submitted their application on a paper form and did not provide an email address.

15 March

Deadline for successful applicants to accept or decline their school offer.

From 24 March

Waiting list positions for schools held by the Admissions Team will be made available. Further offers will be made as a result of withdrawals and late applications for schools with vacancies from this date.

April

Appeals to be submitted within 3 weeks of application outcome. Appeals will be heard over June-July

June/July

Appeals are managed by an independent service and are heard by an independent panel. Academies and Free Schools will also arrange for appeals to be heard before the end of term.

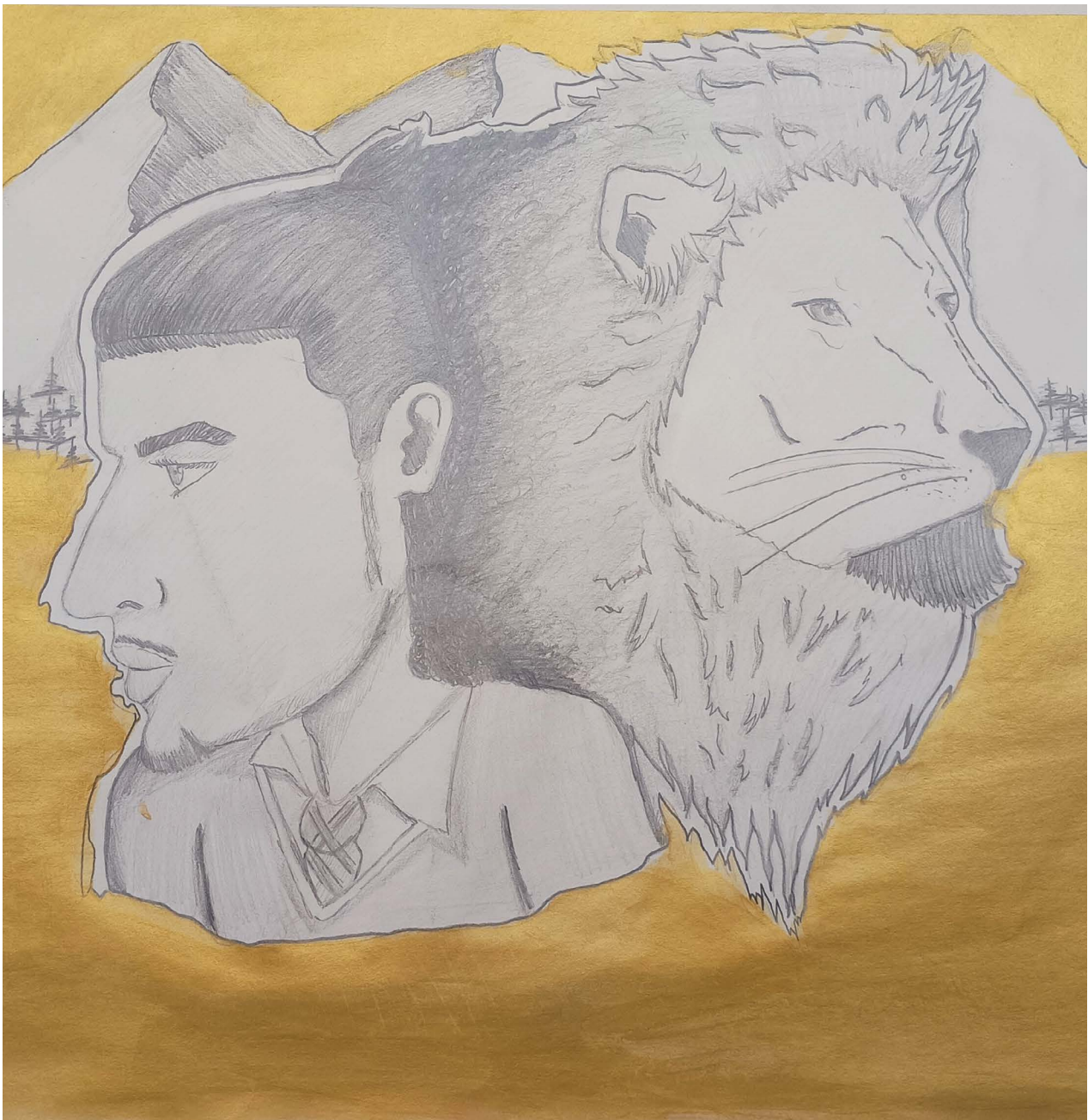
GATHERING INFORMATION

To make an informed decision about which secondary schools to apply for, you are advised to read the information about the schools in this brochure and research the schools you are interested in applying to.

Many schools receive more applications than they have places. To avoid disappointment you should consider whether your child has a realistic chance of gaining a place at your preferred school/schools.

You are advised to:

- Contact schools you are interested in directly to ask for a copy of their prospectus.
- Visit schools' own websites to find out more detailed information. If you want to find out about Ofsted reports for Westminster schools visit **ofsted.gov.uk**
- Arrange to attend schools' open days and evenings. These can be found in the individual school section of this brochure on pages 22–49.
- Talk to your child's primary school headteacher. They will have experience of previous transfers.



Artwork by a pupil from The St Marylebone C of E School

THE APPLICATION PROCESS

HOW TO APPLY

It is highly recommended you apply online at:
www.eadmissions.org.uk

If you would prefer to complete a paper form, you must request one by contacting the Admissions Team directly.

The closing date for on-time applications is Saturday 31 October 2026.

PROOF OF ADDRESS

You do not need to provide us with documentary evidence of your address. Your details will be cross-referenced with internal Council databases, and if we are unable to verify your address we will contact you for more information. If you are not registered to pay council tax, either because you are not liable or have recently moved, you will be asked to provide one of more of the following:

- A mortgage statement/tenancy agreement.
- A recent utility bill or, if you have moved, your closure bill at your previous address.
- Any government benefit documents (if entitlement applies).
- For families of service personnel (UK Armed Forces) and Crown Servants, please see the advice on **page 9**.

The address you provide on your application must be your child's permanent address on close of applications, **31 October 2026**. You must not use a business address, childminder's or relative's address or any address other than your home address. Only in circumstances where the relative or carer has legal guardianship, and is the main carer, will a different address be considered as the main residence. Evidence will be requested to support this arrangement.

If you have a genuine 50/50 share care arrangement with your child's other parent, it will be for you to determine the address that will be used as the main address for your child's application. Only one address will be used throughout the application process. If you are unable to agree on which address to use, the address of the parent making the Child Benefit claim will typically be used for the purpose of the application. In the situation where there are ongoing Family Court proceedings, the Council will consider the approach to be taken for processing on a case by case basis.

If you own or rent more than one property, you should state this on your form. You will also need to provide proof of residence and occupancy for the address at which your child lives most of the time and is considered as the main family home.

If you move into a second property for a temporary period purely for the purpose of trying to be nearer to a school, we will use your normal, permanent residence for the purpose of processing the application.

CHANGE OF ADDRESS

You must notify the Admissions Team if you move address. Your new address will not be updated until proof has been provided.

If you move after **8 December 2026**, your address will not be updated as the process for allocating places would have already started.

We are able to send you correspondence to your new address, but your application will be processed using the address you submitted at the close of applications.

Any offer made to your child on national offer day is based on the address you indicated in your application. If you do not inform us of a change of address, any offer that is made to your child for a school you would not have been eligible for will be withdrawn.

FRAUDULENT APPLICATIONS

Westminster City Council takes very seriously any attempt to obtain a school place by fraud. All cases are fully investigated and the use of internal and external agencies has improved detection rates.

Council officers will carry out unannounced address visits as appropriate.

If you know someone who intends to or has used a false address to get a school place, you can report this confidentially to the Admissions Team on **020 7745 6433** or email **schooladmissions@westminster.gov.uk**

You do not need to give your name but please provide as much information as possible so that we can investigate the matter fully.

If we find a school place was obtained using a false address we will withdraw the offer, even after the child has started school, and re-offer to a child who was entitled to the place.

If it is decided not to remove the offer, normally when the child has been on roll for more than one term, any future sibling link will not apply.

EXCEPTIONAL NEED

All schools have experience in dealing with children with diverse needs. These may be educational, medical and/or social needs. However, in a very few exceptional cases there may be reasons why a child may need to attend a specific school. If you feel there are exceptional reasons for your child to be considered for a priority placement at a particular school, you must indicate this in the area provided in your application, giving reasons supporting your case. **Please be aware not all schools have this criterion in their policy, so it is advised you check this first.**

All requests for priority consideration must be supported by a professional, such as a doctor or social worker, who must clarify which school you are making a special case for, the reason why it is necessary for your child to attend this school in particular, and the difficulties it will cause your child to attend another school.

It is for you to decide how to support your case and what documents to provide, but these must be submitted by the closing date. The Admissions Team is not responsible for contacting professionals for information about your case and any decision will be based on documents you submit by the closing date.

For own Admission Authority schools, and schools located in other areas, any additional documentation you provide will be passed on for the respective school's attention via the secure Pan-London system.

The notification date is **1 March 2027**. You will not be advised before this date whether your request for priority is agreed. If priority is not granted, your application will be considered against the remaining criteria for the requested school.

It is important to be aware very few cases are agreed under this category. The Admission Authority must be able to justify awarding priority for a child above other applicants. It will need to be agreed by those making the decision that the professional support provided clearly makes a case that the needs of the child can only be met at the school required as opposed to another local school.

ADDITIONAL FORMS TO COMPLETE

All Westminster faith schools have additional Supplementary Information Forms (SIF) and/or a Priest Reference Form to complete, which are available directly from the schools.

These forms are necessary for the school governors to determine whether applicants meet their faith requirements or other criteria. If you are applying for a place on religious grounds, You will be required to provide proof of your church attendance and/or religious commitment on the SIF.

The SIF and all additional documents required must be returned to the school. The same will apply for faith schools located in neighbouring local authorities. If you name the school in your application and do not complete a SIF, your child will be considered but it may reduce the chances of your child being offered a place.

APPLICATIONS FOR CHILDREN LIVING ABROAD

Applications submitted by families living abroad will be processed with all other applicants and must be submitted by the closing date. The address where the child is living at the time of application, and at the closing date, will be used for the purpose of processing. The applicant must inform the Admissions Team when they have relocated to the area for the address to be updated.

MEMBERS OF THE UK ARMED FORCES AND CROWN SERVANTS

For families of service personnel (UK Armed Forces) and Crown Servants, the Council will ensure that your application to school is not disadvantaged if you are not living in the area at the time you are required to apply. In order for your application to be processed alongside all other applicants, you will need to provide an official letter that declares a relocation date.

Your application will be processed using the address at which your child will live when applying the school's oversubscription criteria, including the use of a Unit or Quartering address if requested. You will need to provide some evidence of the intended address.

LATE APPLICATIONS

If you apply after the closing date without a valid reason, your application will only be considered after national offer day. Your child's name will be added to waiting lists along with those unsuccessful applications considered in the initial allocation round.

If there is an exceptional reason for applying after the closing date and **by 8 December 2026** (for example, you have just moved to the area), it may be possible to consider your application with those that were made on time. Other circumstances will be considered and each case decided on its own merit.

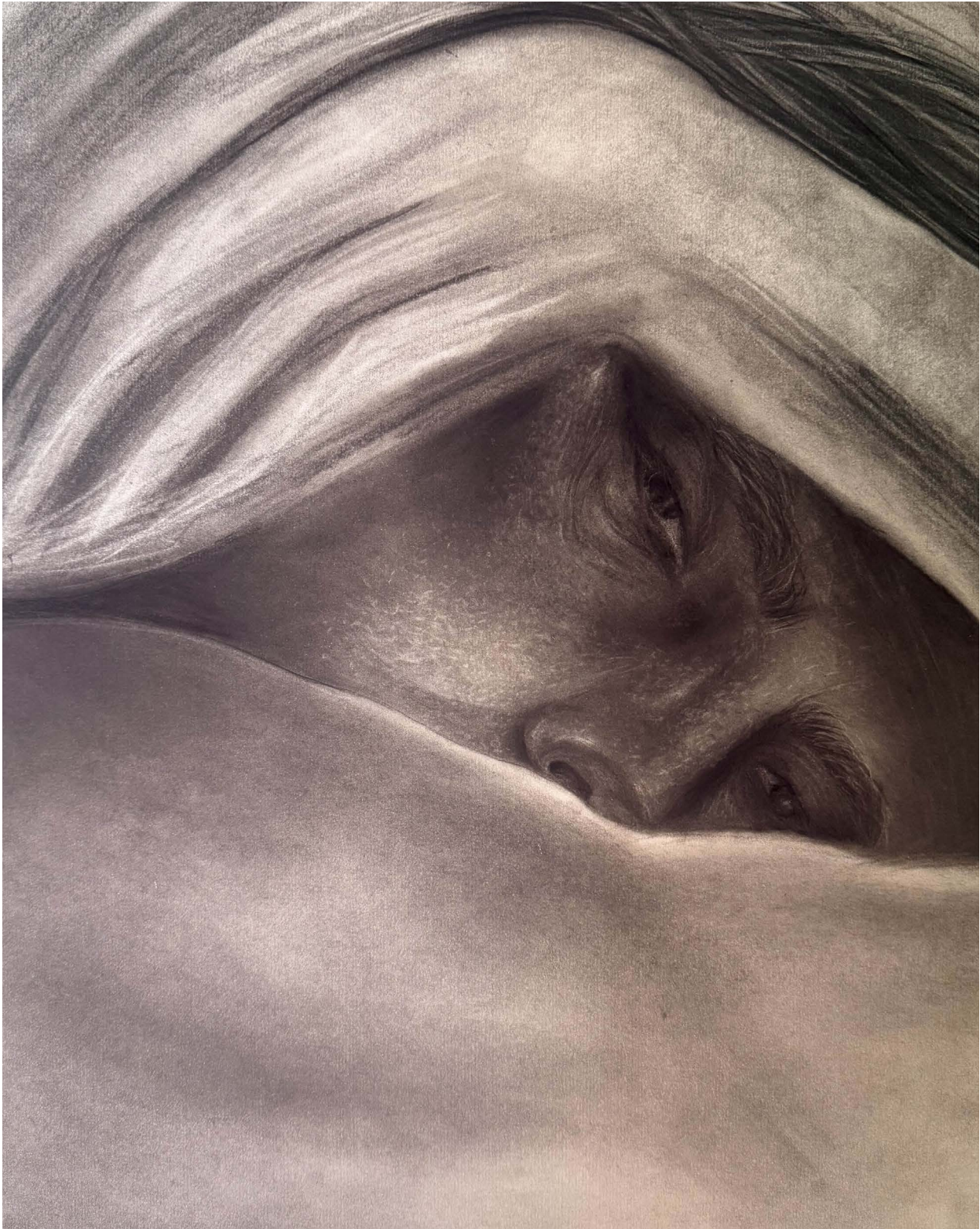
Examples of reasons that would **not** be accepted include failure of a primary school to remind a parent to apply, late return from a family holiday or non-receipt of an application form due to postal issues. You are advised to contact the Admissions Team as soon as possible if submitting an application after the closing date.

CHANGE OF PREFERENCES

If you wish to change the order of preference of schools listed on your application form, and you applied online, you can log back in to your account to change/add/delete preferences up until the closing date.

If you did not apply online, you must email schooladmissions@westminster.gov.uk or write to the Admissions Team before the closing date.

It is not normally possible to accept any changes after the closing date. In most cases, new or changed preference schools will normally be considered only after all other applications have been considered.



Artwork by a pupil from Westminster Academy

HOW DECISIONS ARE MADE

THE PROCESS

The Admissions Team will process any preferences you have made for Westminster schools and pass on your child's details to schools that are responsible for their own admissions. If you have applied for schools that are not located in Westminster, your preference(s) will be passed to the local authority that maintains those schools. At the same time, the Admissions Team will receive applications for Westminster schools from residents in other local authorities.

The order of your preferences is not revealed to the schools. This information is only known by your home local authority and the authority where the schools are located.

If any school has more applicants than places available, the published admission criteria will be used to decide the order in which applicants will be offered places. The same process is carried out across London and decisions are made by all Admission Authorities by a common deadline and relayed back to the home local authority. This coordinated process eliminates multiple offers and will result in your child being offered the highest potential school you named in your list of preferences (if an offer can be made). Examples are shown in the following tables.

You need to be realistic when deciding your school preferences. The following are examples of why an offer may not be made to your child if a school is oversubscribed:

- Other applicants live closer to the school and distance is the tie-breaker.
- You applied for Church school(s) but other applicants had priority in a higher faith category which meant lower categories in the criteria were not reached.
- You live close to the school, or meet the faith criteria, but the tie breaker used is random allocation (lottery).

A breakdown of last year's admissions to each Westminster school is included in the schools section of this brochure. You will find this information is available for all schools in the respective local authority brochure, which can be accessed online. Neighbouring London local authority website addresses and contact details can be found from **page 53**.

Example 1

Preference rank	School	Potential offer	Outcome
1st	School A	Yes	Place offered
2nd	School B	Yes	Withdrawn as higher offer met
3rd	School C	Yes	Withdrawn as higher offer met
4th	School D	Yes	Withdrawn as higher offer met
5th	School E	No	Withdrawn as higher offer met
6th	School F	Yes	Withdrawn as higher offer met

Example 2

Preference rank	School	Potential offer	Outcome
1st	School A	No	Placed on waiting list
2nd	School B	Yes	Place offered
3rd	School C	No	Withdrawn as higher offer met
4th	School D	Yes	Withdrawn as higher offer met
5th	No preference made		
6th	No preference made		

NOTIFYING YOU OF THE OUTCOME

If you made your application online, you will be able to log on to the eAdmissions site using your username and password during the evening of **1 March 2027** to view the outcome of your application and accept or decline any offer made. Letters will only be sent in the post to residents that completed the paper application form and did not include an email address.

If you are not offered your first preference school, you will be provided with the following information:

- The name of the school that can offer you a place. If it has not been possible to offer any of the schools you applied for, the nearest alternative school will be offered to you, if there is one available.
- That any preferences for schools listed lower than the school offered have been withdrawn.
- How to accept the place you have been offered. You should not reject the place unless you have a place secured elsewhere and should indicate the name of the alternative school online (or on the paper reply slip).

- If you have not been offered one of your school preferences, the reason why and who to contact for further information*.
- Waiting list and appeal information and who to contact for further details.
- The details of schools which have vacancies, if you did not receive an offer for any of your preferences and you do not want to accept the alternative school offered to you.

**The notification letter does not go into the detail of why a place could not be offered and can only inform you that your child did not receive a high enough priority in the oversubscription criteria. You will be able to obtain more detailed information from the local authority where the school is located or the school itself if it is its own Admission Authority. Please contact the Admissions Team in the first instance who will be able to advise you.*

COMPLETING YOUR APPLICATION

To start your online application please visit the website eadmissions.org.uk

If you experience problems with the form, please call the London Grid for Learning Support line on **020 8255 5555** and choose option 1.

The application should not take longer than 10 to 15 minutes to complete. Please remember to make a note of your username and password.

Once you have submitted your application you will receive an application reference number that will look like this: **213-2026-09-E-123456**. This number confirms that your application has been submitted.

If you decide to apply online, you do not need to complete a paper application form and the closing date for applications is the same.

1. Register

- If you have previously applied using the online system within the last three years, you will be able to log in without the need for registration. Please log in and jump to step 3.
- For new users click on 'Create a new account' and enter your details including email address.
- Make sure you enter your permanent address. This will be verified against council records.

2. Create password and security questions

- You will be asked to create a password. Pick something secure but memorable. You will need to log-in to the account to get the outcome of the application in March.
- You can then specify security questions. This is optional, but will enable to reset the account yourself if you forget your password.
- Validate your email address by clicking the link in the email you will receive.

3. Add your child's details

- Click 'Start a new application for a child that is not listed below'.
- Enter your child's details. Make sure you enter the information accurately.
- Make sure that you only apply for a child born between **1/9/2015–31/8/2016**. If you enter a date of birth outside of this range you will not be able to progress to the next step.

4. Add your school preferences

- Add your school preferences by first selecting the local authority that each school falls within.
- Make sure that you read the admission criteria for all schools you are applying for. These criteria will be a guide to the likelihood of your child being offered a place at the school(s) you are interested in.
- Select and add the schools you wish to apply for. **You can apply for up to six schools.**
- For each school selected you will be asked a number of questions (such as whether there is a sibling at the school). Make sure you answer the questions correctly.

5. Submit application

Check all of the details entered are correct:

- Read the declaration and tick the box to accept it.
- Read the Westminster terms and conditions/ privacy notice and tick the box
- Click the 'Submit Application' button.
- **Once you have submitted your application you will be able to attach documents.**
- You will receive an email confirmation.

You must click the submit button by the closing date of 31 October 2026. If you do not do this, your application will not be processed.

Welcome to eAdmissions

First time visitors
Create a new account.

[Register](#)



Existing Account
Sign into an existing account.

Please note: Accounts are deleted after 3 years if they have not been used.

[Sign in](#)



WAITING LISTS

Your child's name will automatically be added to the waiting list for any Westminster schools that could not be offered. Any schools you named as a lower preference than the school offered to your child would have been withdrawn under the coordinated arrangements. You will need to re-apply to these schools if you want your child to be included on a waiting list.

If you have not been offered a place at a school in another borough and require waiting list information, you will need to contact the school or the borough that maintains the school.

Waiting lists are ordered in accordance with the published admission criteria for each school. Further places will be offered to children as vacancies arise with no differentiation between on-time or late applications.

The management of the waiting lists for Paddington Academy, Pimlico Academy, Harris Academy and Westminster Academy are delegated to the Admissions Team. Waiting list positions will be available from **24 March 2027**. Waiting lists for the remaining schools in Westminster are the responsibility of the respective schools. You will need to contact the school directly for an update of your child's waiting list position.

As a result of vacancies arising, the governors or Admissions Team on behalf of the school, will determine who is offered the next place(s) in accordance with the published admission criteria and waiting list order. You will be notified of any offer that can be made by the Admissions Team from **mid-March 2027**.

A child's position on the waiting list can go down as well as up. For example, if a new application is submitted and they meet a higher priority against the admission criteria for the school, the waiting list will need to be revised to include the new applicant. The offer of a place does not depend on the length of time your child's name has been on the waiting list and there can never be any guarantee a place will be offered.

You will be contacted at some point during the academic year to indicate continued interest to remain on the waiting list. If you do not respond, your child's name will be removed from the list unless you inform us otherwise. This exercise is carried out to ensure waiting lists only ever include children who would take up an offer for a school if it became available.

APPEAL ARRANGEMENTS

You can make an appeal to any school where your application has been unsuccessful. Appeals are heard by an independent panel. The school will explain to the panel why a place could not be allocated to your child. You will then be heard by the panel and will need to show the school's published admission arrangements were not correctly applied or there are special reasons why your child should be given a place even though the school is full.

More detailed information about admission appeals is available at westminster.gov.uk/admissions

Guidance will also be provided with your appeal form should you decide to pursue this right.

If you would like to seek independent advice you may wish to contact the Child Law Advice Service which provides free legal information, advice and representation to children, their families and carers. Please see their website childlawadvice.org.uk/school-admissions for further details or call **0300 330 5485**, Monday to Friday for advice.

MAKING FINAL ARRANGEMENTS FOR STARTING SCHOOL

The headteacher of the secondary school where your child has been offered a place will invite you to visit the school before the end of the summer term. You will have the opportunity to look around the school and to discuss questions such as school uniform, books, travel arrangements, midday meals and possible financial help.

By the start of the summer holidays, the arrangements for your child's transfer to a new school should have been completed so they can look forward to starting there in September.

FREQUENTLY ASKED QUESTIONS

What does the law require?

Of parents:

It is the duty of the parent of every child aged five to 16 to ensure the child receives efficient, full-time education, suitable to his or her age, ability or aptitude (and to any special need), either by regular attendance at school or otherwise.

Of local authorities:

It is the duty of every local authority to ensure sufficient primary and secondary schools of appropriate character and with necessary equipment are available to provide all pupils in the area with education suitable to their different ages, abilities and aptitudes.

Am I guaranteed a place in the school of my choice?

You might not be offered one of your preferences but to increase your chances of being offered a place at one of your preferred schools, you must research the admission criteria for the schools you are interested in. You should apply for at least one school in your list where you are reasonably certain your child meets the criteria.

The law states parents may express a preference for any school; however, if more parents express a preference for a school than the number of places available, there has to be an order of priority to decide which children to offer places to. The law allows parents to appeal to an independent panel if their child is refused a place at a school of their preference. Please refer to the section on appeals on **page 14** for further information.

The distance you have calculated from my home to the school is further away than the distance I have calculated on a measuring system I used on the internet. What do I do?

The Council's geographical measuring system is used for calculating distances from home to school. Distances measured by other means (for example private car, pedometer or on the internet) are likely to be calculated on a different basis and should not be relied upon as evidence the Council's distance calculation is incorrect. The Council's measurement system is designed to be precise, reliable and consistent, and is used for all applications.

Will a school know where I listed it in my application?

No they will not have this information. All applications are treated equally against each school's published admission criteria. Schools are not provided with the preference order as it has no relevance to the decision-making process.

Do I have priority for a school place in the borough I live in?

No it is against the law for local councils to give priority to their own residents.

If I decide I prefer a school I listed lower than the school I was offered, can I be considered for a place?

Any preferences that are listed lower than the school offered are automatically withdrawn, so any lower preferences will no longer exist. Any requests after offers have been made for lower preferences will be treated as a new late application.

The school I have applied for has random allocation to decide who is offered places. How does this work?

Some schools use random allocation instead of distance in order to determine a rank number order when there are more applications than places available. This may also be referred to as a lottery or ballot. Schools can decide how they apply this method but it must be supervised by someone independent of the school. This can be an individual or an external organisation.

When places become available, random allocation must be used each time to determine the next offer. This will mean that there is no ordered waiting list for schools that use random allocation.

How do schools deal with applications for children from multiple births (for example twins, triplets)

Each school should set out in its admission arrangements how it considers applicants from multiple births. In most cases, places will be offered to all children even if the school has to exceed their published admissions number, as this is an exception to infant class size regulations.

You are, however, advised to check the full policy for the school/schools you are applying for if this is a concern for you as different rules may apply.

Can I name only one school on the application form?

Naming only the school you most want for your child will not increase their chance of being offered a place at that school. Because of the demand for places at the most popular schools, your child may not be offered a place at your first preference. If you give only one preference, your child may not get an offer at all. It is therefore advised you name further preferences and ones you consider to be realistic options.

Can I apply for schools outside of Westminster?

Yes, you may also wish to consider schools outside the borough. Under the coordinated admission system, Westminster residents can apply for schools anywhere in England and these will need to be listed on your application. Detailed information about schools outside the borough is available directly from the schools and the local authority in which they are located. The contact information for neighbouring London boroughs is provided from page 53.

How do I apply if my child has an Education, Health, and Care (EHC) plan?

You do not need to complete the standard admissions application if your child has an EHC plan as there is a separate process that is outlined on page 49 in this brochure. If your child is in the process of being assessed for an EHC plan, however, it is useful to make us aware of this. Doing so will ensure the school that is eventually offered to your child is fully aware before admission and can plan accordingly to be able to meet your child's needs.

Does the Council make the decision on whether my child can be offered the school I want?

The Council's Admissions Team is the administrator and coordination of applications but not make the decision on individual applications. Decisions are made based on the admissions criteria for each school. It is therefore important you look at the school you are interested in applying to and how places are considered. Each school will show how places were offered in the previous year. Whilst trends can vary from year to year, this is a useful indicator and will help to inform your choice of schools.



Artwork by a pupil from Westminster Academy

THE GREY COAT HOSPITAL

ABOUT THE SCHOOL

The Grey Coat Hospital, founded in 1698, is a Church of England school for girls aged eleven to eighteen which welcomes boys into the Sixth Form. We are a school with strong values, committed to ensuring that each student is known as an individual, develops the knowledge, skills and personal qualities to lead a successful and fulfilling life, and is empowered to do so.

The aim of The Grey Coat Hospital is "to enable students to take charge of their learning, make decisions based on Christian values, live in the world as independent women and men and meet the challenges of the twenty-first century". We aim for excellence both in and out of the classroom, seeking to develop the qualities of inquisitiveness, resilience, independence, humility and kindness. We have dedicated staff, supportive parents and experienced governors who work together to ensure that each student experiences a challenging learning journey in a reflective, creative and vibrant atmosphere.

We are proud of our outstanding examination results, our broad and balanced curriculum and our extensive extra-curricular provision. We work with a wide range of educational partners to support our aims and to enhance our work. Our affiliation with the United Westminster and Grey Coat Foundation has historic roots and provides additional benefits for our school, including inspirational learning opportunities for our students.

As an International School with Languages Specialism, we emphasise the learning of languages as we believe that it is important to develop the linguistic skills to communicate with people from around the world as well as to gain an understanding and an appreciation of other countries and cultures. We prepare our students for life and work in a global environment and for becoming leaders in their local, national and international communities.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: gch.org.uk/admissions

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

Language places

Up to 15 places will be offered to applicants solely on the strength of their aptitude for languages as shown by a test given for this purpose on the languages aptitude test day. Language aptitude applicants must also attend the banding test, although language places are awarded on language aptitude alone.

If it is necessary to decide between applicants who have an equal score in the language aptitude test, the governors will apply the following tie-breaker: where the order of priority is otherwise equal, preference will be given to a child who lives the shortest distance from the school. Where it is necessary to differentiate further between applicants living the same distance from the school, priority will be decided by random allocation. Where fewer than 15 language places are allocated, any remaining places will be added to the total number of open places available.

SCHOOL INFORMATION

Headteacher/Principal
Susanne Staab

Type of school
Church of England
Comprehensive Academy
for girls

Specialism
Modern foreign languages

Ages
11–18

DfE number
213 4628

**Number of pupils to be
admitted in September 2027**
175



Nearest tube stations
St. James's Park (Circle and District Lines); Victoria (Circle, District and Victoria Lines)

Bus routes
507, 211, 24, 11, 148



Address
St. Andrew's Building,
Greycoat Place, SW1P 2DY

Telephone
020 7969 1998

Email
info@gch.org.uk

Website
gch.org.uk

Banding

To fill the remaining 160 places (excluding language places) and to ensure a balanced intake from all ability ranges, all girls must sit a non-verbal reasoning test on assessment day.

The governors will refer to the result of the non-verbal reasoning test and place all of the applicants into three ability bands based on their results.

The governors will allocate the 160 remaining places on the following basis:

- 25% to applicants of above-average ability (Band 1 – the top band).
- 50% to applicants of average ability (Band 2 – the middle band).
- 25% to applicants of below-average ability (Band 3 – the lower band).

	Church of England places	Other church places	Open places	Total
Band 1 (25%)	25	9	6	40
Band 2 (50%)	52	18	10	80
Band 3 (25%)	25	9	6	40
Total (100%)	102	36	22	160

Where, after all applicants have been offered a Church of England place, other church place or open place within their band and one or more of the bands is undersubscribed, the places remaining in that band will be allocated using the same order of priority and tie-breaker as for open places, but without reference to which band into which the applicant falls. Where there is undersubscription for open places, the extra places will be treated first as Church of England places and second as other church places.

Church of England places

Up to 102 places will be given to girls from practising Church of England families living in the area covered by the Dioceses of London and Southwark. First priority will be given to Looked After Children and previously Looked After Children, then to siblings, then other applicants ranked in order accordingly. All applicants in this section will need to comply with one of the categories A to D below.

Other church (Churches Together in Britain and Ireland or Evangelical Alliance) places

Up to 36 places will be given to girls from families active in other churches who live in the area of the Dioceses of London and Southwark. 'Families active in other churches which are full members of Churches Together in Britain and Ireland or the Evangelical Alliance' as defined in categories A to D in that order of priority. First priority will be given to Looked After Children and previously Looked After Children, then to siblings, then other applicants ranked in order accordingly. All applicants in this section will need to comply with one of the categories A to D.

To visit the school, parents must book an appointment via the website.

All Open Events take place at the school site at Greycoat Place, SW1P 2DY. Language and Banding tests take place at the school site, 98 Regency Street, SW1P 4GH.

OPEN SESSIONS

Wednesday 30 September –
Afternoon

Wednesday 7 October –
Afternoon

Thursday 8 October –
Evening

Wednesday 14 October
– Afternoon

Assessing the commitment of the child and her family will be carried out as follows:

A. Weekly church attendance for at least five years

Weekly church attendance for at least five years (weekly is 30 or more weeks a year, i.e. usually weekly with allowances for holidays and illness). The parent and the child will need to meet all of the criteria as specified in the school's full admissions criteria, which can be found on the school's website.

B. Weekly church attendance for less than five years but at least two years

If there are insufficient candidates to fill the places available in a category after the 'five years weekly' church attendance rule has been applied, applicants will be considered from those who have less than five years but at least two years weekly church attendance (weekly is 30 or more weeks a year, i.e. usually weekly with allowances for holidays and illness). The parent and the child will need to meet all of the criteria as specified in the school's full admissions criteria, which can be found on the school's website.

C. Fortnightly church attendance for at least five years

If there are insufficient candidates to fill the places available in a category after the 'less than five years but at least two years weekly' church attendance rule has been applied, applicants will be considered from those who have fortnightly church attendance for at least five years (fortnightly is at least 15 weeks a year, i.e. usually fortnightly with allowances for holidays and illness). The parent and the child will need to meet all of the criteria as specified in the school's full admissions criteria, which can be found on the school's website.

D. Fortnightly church attendance for less than five years but at least two years

If there are insufficient candidates to fill the places available in a category after the 'five years fortnightly' church attendance rule has been applied, applicants will be considered from those who have less than five years but at least two years fortnightly church attendance (fortnightly is at least 15 weeks a year, i.e. usually fortnightly with allowances for holidays and illness). The parent and the child will need to meet all of the criteria as specified in the school's full admissions criteria, which can be found on the school's website.

If there are still insufficient candidates after all of the above criteria have been applied, applicants will be added to the open place category.

Open places

Up to 22 places will be open places (where no religious criteria apply). Applicants will have been placed into one of the three ability bands then priority will be given in the following order:

- i. To Looked After Children, and previously Looked After Children.
- ii. Exceptional Medical, Social or Education Need.
- iii. Sisters* priority will be given to sisters of current Grey Coat pupils who will be on roll in years 7 to 13 at the school at the time of the admission of the younger sister.
- iv. Shortest distance from the school in accordance with the tie-breaker.

Tie-breaker: If it is necessary to decide between applicants who have equal claims to a place under one of the above criteria in any band, the governors will apply the following tie-breaker: where the order of priority is otherwise equal, preference will be given to a child who lives the shortest distance measured as a straight-line from the school. Where it is necessary to further differentiate between applicants living the same distance from the school, priority will be decided by random allocation.

Sixth form

The Grey Coat Hospital sixth form is currently made up of around 300 students who are studying a wide range of subjects and qualifications, which include AS/A2, GCE Applied and BTEC. Visit the school’s website for further information on applying to the sixth form at gch.org.uk/admissions/entry-into-year-12

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 901

EHC: 6 places allocated to pupils with an EHC plan.

Criterion	Offers		
Language places	15 offers		
	Band 1	Band 2	Band 3
Church of England places	25 offers (all siblings offered and Category B up to 1.527 miles distance)	41 offers (all eligible applicants offered a place)	11 offers (all eligible applicants offered a place)
Other Christian places	9 offers (all siblings offered and Category A up to 2 miles distance)	28 offers (1 LAC, all siblings offered and Category A up to 1.858 miles distance)	23 offers (1 LAC, all siblings offered and Category A up to 3.244 miles distance)
Open places	6 offers (1 LAC, all siblings offered, and offered up to 0.254 of a mile on distance)	10 offers (all siblings offered, and offered up to 0.147 of a mile on distance)	1 offer (exceptional needs criterion 1.7. No offers made to siblings or on distance)

APPEALS INFORMATION

2026: 36 heard, 1 upheld. **2024:** 17 heard, none upheld.

2025: 30 heard, 6 upheld

LANGUAGE TEST

Assessment tests held at Regency Street, SW1P 4GH.

Tuesday 13 October

(Outcome of test notified by the end of October)

BANDING TEST

Tuesday 8 December

ADDITIONAL FORMS TO COMPLETE

Supplementary Information Form (SIF) to be returned direct to the school by 31 October.

HARRIS ACADEMY ST. JOHN'S WOOD

ABOUT THE SCHOOL

Harris Academy St. John's Wood is a successful and thriving school that has 1,300 plus students in Y7 to Y13. We have had great success with our exam results since joining the Harris Federation five years ago, with a Y11 Progress 8 score well above the national average and our A Level results outperforming other schools in the local authority for our value added in the sixth form.

Our student community is made up of a diversity of cultures, ethnicities and backgrounds. We are incredibly proud of our students and consider them our greatest asset as a school. We have a modern and spacious site with excellent facilities that allow for our broad curriculum to be delivered by specialist teachers in specialist areas. The academy's vision is based on the premise of providing high support and high challenge. This means that every student, and member of staff, will be expected to do their best and they will be empowered to do so by receiving the support they need. The academy's values, determination, dedication, destiny, drive our vision as we encourage students to be determined to do well and to have the dedication required to do so, in order to reach the destiny they aspire to.

This is why we have a strict behaviour policy that does not tolerate poor behaviour that disrupts learning, whilst also taking the time to look carefully at each incident to decide the fairest and most appropriate course of action to take. We also have a weekly tutor programme of PSHE (personal, social and health education) and reading, along with opportunities to participate in careers advice sessions.

Because the safety and emotional well-being of our students is as important to us as and their academic success, we have a robust anti-bullying policy and process as well as a strong Student Voice programme that means students are listened to and feel valued and have the opportunity to be prefects, tutor group reps and members of the School Council. Our curriculum and pastoral systems are both designed to support students' well-being and to drive students' progress to ensure exam success. This is why all year groups will have a Head of Year as well as a Pastoral Support Manager to oversee their pastoral needs and to support their year group's progress. We work closely with parents and value their contribution to their sons' and daughters' education. Parental concerns are always listened to.

SCHOOL INFORMATION

Headteacher/Principal

Samantha Green (Principal) and
Nick Soar (Executive Principal)

Type of school

Academy, mixed,
comprehensive

Ages

11–19

DfE number

213 4004

Number of pupils to be admitted in September 2027

210



Nearest tube stations

St. John's Wood (Jubilee
Line); Swiss Cottage (Jubilee
Line); South Hampstead
(Overground)

Bus routes

13, 46, 82, 113, 187, 139



Address

Marlborough Hill, NW8 0NL

Telephone

020 7722 8141

Email

**Info@harrisstjohnswood.org.
uk**

Website

harrisstjohnswood.org.uk

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements:

harrisstjohnswood.org.uk

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

- 1. Looked After Children,** Previously Looked After Children, including those that ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child (who appears to the Admission Committee) to have been in state care outside of England but ceased to be so as a result of being adopted.
- 2. Exceptional Need:** For inclusion in this category, either the child or a close family member living with the child at the child's home address, must have an exceptional social and/or medical need which means that only Harris Academy St John's Wood is suitable for the child to attend, and no other local school is suitable, supported by an appropriate professional.
- 3. Siblings:** The sibling must attend the Academy in Year 7 to 11 at the time of application/the application deadline and when the applicant child is admitted.
- 4. Children of staff members** employed at Harris Academy St John's Wood. For inclusion in this category, the staff member must be permanently based at Harris Academy St John's Wood for more than 50% of their normal working hours each week during term time, and have been:
 - Employed for at least two years at the time of application; and/or
 - Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager. For the avoidance of doubt, it is not possible for a staff member to have priority at more than one Academy within the Trust.
- 5. All other children:** Remaining applicants will be considered based on distance from home to school, measured as a straight line.

Children from multiple births (e.g. twins/triplets)

Where the admission of children from multiple births would lead to exceeding the published admissions number, priority will be given to the eldest of the siblings.

Sixth form

Please see the school website for information on applying to sixth form at harrisstjohnswood.org.uk

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 482

7 places allocated to children with an EHC Plan.

All applicants were offered a place.

APPEALS INFORMATION

No appeals submitted in the last three years.

OPEN MORNINGS

Tuesday 22 September

Tuesday 6 October

9am to 10am

OPEN EVENING

Thursday 1 October

5pm to 7pm



Artwork by a pupil from Marylebone Academy

MARYLEBONE ACADEMY

ABOUT THE SCHOOL

Marylebone Academy, formerly Marylebone Boys' School, provides an exceptional education for students from Year 7 to Year 13. Having recently joined United Learning, the largest and one of the most established multi-academy trusts in England, the school is entering an exciting new chapter. Following the success of its co-educational sixth form, Marylebone Academy will also welcome girls into Year 7 from September 2027, becoming fully co-educational by 2031.

Located in the heart of Paddington Basin, we are a thriving, inclusive and ambitious school, committed to ensuring every student fulfils their potential. Our mission, 'the best for everyone', underpins everything we do. We believe that every student, regardless of their background, deserves an outstanding education that equips them with the knowledge, skills and character to lead successful and fulfilling lives.

Our vision, 'the best in everyone', reflects our commitment to nurturing confident, compassionate and responsible young people. We value hard work, intellectual curiosity and integrity, encouraging students to embrace challenge, make principled choices and contribute positively to their communities. As a respectful and welcoming school, we believe that high standards of behaviour, attendance and conduct create the foundation for success.

Marylebone Academy occupies two modern buildings on North Wharf Road, just a short walk from Paddington Station. Students benefit from outstanding facilities, including two sports halls, a rooftop sports pitch, DT and art facilities and inspiring learning spaces. Our central London location also provides unrivalled access to leading organisations and businesses, with partnerships that enrich learning and broaden aspirations and cultural capital.

Our broad and ambitious curriculum is designed to prepare students for success in higher education, employment and life. Our curriculum is taught in small learning groups that are based on students with similar abilities. The learning at Marylebone Academy extends far beyond the classroom. We are committed to developing 'education with character' through a rich programme of enrichment, including sport, music, the arts, leadership opportunities, clubs, competitions and educational visits. These experiences help students build resilience, confidence and teamwork while discovering new talents and interests.

Our diverse community is one of our greatest strengths. Students from a wide range of cultures and backgrounds learn together in an environment where they feel safe, valued and known as individuals. We welcome applications from children of all backgrounds, faiths and nationalities.

At Marylebone Academy, we are preparing young people not only for examinations, but for life. Staff work collaboratively to ensure every student makes excellent progress, while our culture of high expectations encourages everyone to aim high and take pride in their achievements. The school's emphasis on good behaviour, safeguarding and strong pastoral care take an inclusive and trauma informed approach, which means every student is known personally and every student's needs and aspirations can be served.

SCHOOL INFORMATION

Headteacher/Principal
Lee Thomas

Type of school
Free School Academy

Ages
Mixed in Year 7 for 2027 intake onwards. Boys only in Year 8 to Year 11 for 2027 Mixed Sixth Form.

DfE number
213 4000

Number of pupils to be admitted in September 2027
120



Nearest tube stations
Paddington Station (Bakerloo, Circle, District, Hammersmith & City, Elizabeth, GWR)
Edgware Road Station (Bakerloo, Circle, District, Hammersmith & City)

Bus routes
7, 16, 18, 23, 27, 36, 46, 94, 148, 205, 274, 332



Address
North Wharf Road, W2 1QZ

Telephone
(020) 3143 7100 option 3

Email
admissions@maryleboneschool.org

Website
maryleboneschool.org

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: maryleboneschool.org

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

Oversubscription criteria:

All applications for places at the school will be considered in accordance with the arrangements set out below.

If there are more applicants than places for the school, places will be offered in the following order of priority:

- 1. Looked After Children**, (and Children who were previously Looked After but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order, including children who appear (to the trust) to have been in state care outside of England and ceased to be in state care as a result of being adopted).
- 2. Siblings** of students on the role of the school who will still be in the school on the date of application.
- 3. Children whose parent is a permanent member of staff** for a minimum of 0.6 FTE hours and who has been employed at the school for two or more years on the date of application.
- 4. Children living closest to the measuring point**, which is The Old Marylebone Town Hall, Marylebone Road, NW1 5PT.

Tie-breaker: In the event of two pupils having an equal right to a place after applying the oversubscription criteria, a tie-breaker using a random allocation computer program will be operated and this process will be independently verified.

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 192

All applicants were offered a place.

APPEALS INFORMATION

No appeals submitted in the last three years.

MAIN EVENTS

OPEN EVENING

Thursday 1 October,
5pm to 7pm

OPEN MORNINGS

Tuesday 6 October and
Thursday 8 October
9am to 10am

Please visit the school website www.maryleboneschool.org to register for the events.

Registration for the events is not compulsory however it helps us manage numbers and means we can email you the Prospectus in advance.

PADDINGTON ACADEMY

ABOUT THE SCHOOL

Paddington Academy was judged to be 'outstanding' by Ofsted in every area in 2023, maintaining the outstanding judgement it first received in 2011. This is a consistent record of excellence achieved by only 10% of schools nationally.

Paddington Academy is proud to be a non-selective school which achieves exceptional results with any child that comes to us. We want the same things that you do for your child: for them to be well-educated, have the opportunity to go to university and to live a happy and fulfilled life. We very much look forward to working with you towards this goal. We have three values at Paddington which we believe will enable our students to climb the mountain to university. They are: **hard work, integrity and excellence**. We believe that students achieve greatness only by working hard and we help them to form work habits which enable them to give maximum effort at all times.

We believe that integrity is an important quality: it means doing the right thing because it is who you are, and is part of your character. Lastly, we believe that excellence is the quality of striving to constantly improve, to be better today than you were yesterday.

Paddington Academy is a school that holds students to very high standards because we believe that they are capable of reaching them. We are strict and we accept no excuses for disruption to learning or poor behaviour. We are also warm and kind at all times and the climate of the school is always positive. We seek lots of ways to develop student character through our House system and a wide range of extra-curricular opportunities.

We are part of a large group of academies, United Learning, and this means that we have access to high-quality staff and training. We are the lead school for teacher training for over 70 schools and this means that your child will never be taught by a supply teacher. We work very closely with parents and a high degree of trust exists between staff, students and parents because we know that this close partnership enables students to achieve their best. We believe that our exceptional school is home to the hardest working students in the UK.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: paddington-academy.org/students/admissions

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

- 1. Looked After Children,** Previously Looked After Children, including those that ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child (who appears to the Admission Committee) to have been in state care outside of England but ceased to be so as a result of being adopted.
- 2. Exception Needs:** Children who have medical needs, social needs and special needs which are not covered by an EHCP but mean admission to Paddington Academy is necessary. In such circumstances, the application must be supported by written specific

SCHOOL INFORMATION

Principals

Katie Gillam and Peter Jones

Type of school

Academy, non-selective

Ages

11–19

DfE number

213 6905

Number of pupils to be

admitted in September 2027

180



Nearest tube stations

Warwick Avenue (Bakerloo Line);

Maida Vale (Bakerloo Line)

Bus routes

6, 36, 18, 414, 187



Address

50 Marylands Road, W9 2DR

Telephone

020 7479 3900

Email

office@paddington-academy.org

Website

paddington-academy.org

professional advice, e.g., from a doctor or specialist, not a primary school alone. The decision as to whether the academy is uniquely placed to meet the stated need of the applicant will be determined by a panel. The panel will give special consideration to children with a visual impairment.

3. **Siblings:** Children with an older brother or sister currently attending Paddington Academy in one of Years 7 to 12 and who will continue to do so in one of Years 8 to 13 on the point of admission into the Academy.
4. **Children of staff** subject to either or both of the following circumstances:
 - a. where the member of staff has been continuously employed at the school for two or more years at the time at which the application for admission to the school is made; and / or
 - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. **Children who attend Wilberforce Primary School** and are in Year 6 at the time of the admission application deadline.
6. **Distance** from home to school measured as a straight line.

Sixth form

Please see the school website for information on applying to sixth form at paddington-academy.org/sixth-form/how-to-apply

HOW PLACES WERE OFFERED IN 2025 ON NATIONAL OFFER DAY

Total applications submitted: 718

6 places allocated to children with an EHC plan.

Criterion	Offers
Looked After Children	0 offers
Exceptional Need	1 offer
Siblings	73 offers
Children of Staff	1 offer
Attending Wilberforce (feeder school)	12 offers
Distance	87 offers up to 0.519 of a mile straight-line distance

APPEALS INFORMATION

2026: TBC, none upheld

2025: 4 heard, none upheld

2024: 6 heard, none upheld

OPEN MORNINGS

Thursday 24 September

Thursday 1 October

9am to 10am

OPEN EVENING

Thursday 8 October,

5pm to 7pm

PIMLICO ACADEMY

ABOUT THE SCHOOL

We are ambitious for the success of all our students in the broadest sense possible, and we have the highest expectations and standards in all that we set out to achieve. Our students benefit from an inspiring and challenging curriculum, and we provide a first-rate level of academic and pastoral support. This ensures every student can access the curriculum and develop into happy, confident and articulate young adults. Students also broaden their horizons through our Raising Aspirations programme and extensive extracurricular provision. Together, these support our pupils in thriving academically and in developing passions and interests outside the classroom.

We are proud of the stimulating, supportive and calm environment in the Academy: an environment which brings the best out of our students. We strongly encourage you to visit us, meet the staff and students, and learn more about our ambitions for the future.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: www.pimlico.futureacademies.org/Learning

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

- 1. Looked After Children,** Previously Looked After Children, including those that ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child (who appears to the Admission Committee) to have been in state care outside of England but ceased to be so as a result of being adopted.
- 2. Exceptional Need:** The child must have an exceptional medical and/or social need that means that only Pimlico Academy is suitable for them to attend, and no other local school would be suitable.
- 3. Siblings:** The sibling must be on the roll in any year group (including Years 12 and 13) at Pimlico Academy at the time of application and will still be on the roll when the applicant child starts at the Academy. For the avoidance of doubt, this means that siblings in Year 11 or 13 who will have left at the time the applicant child starts at the Academy will not meet the definition of a 'sibling'.
- 4. Children who attend Future Academies Feeder Primary Schools:** Admission of children attending either Pimlico Primary Academy or Millbank Gardens Primary Academy in Year 6 at the closing date for applications.
- 5. Children of staff at Pimlico Academy:** The staff member must have been:
 - a. employed at Pimlico Academy for more than 50% of their working week during term time on a permanent contract or consecutive fixed term one year contracts for two or more years at the time of application; and/or;

SCHOOL INFORMATION

Headteacher/Principal
Tony Macdowall

Type of school
Academy, mixed

Ages
11–19

DfE number
213 6908

Number of pupils to be admitted in September 2027
210



Nearest tube stations
Pimlico (Victoria Line)

Bus routes
C10, 24, 360



Address
Lupus Street, SW1V 3AT

Telephone
020 7828 0881

Email
enquiries@pimlicoacademy.org

Website
www.pimlico.futureacademies.org

- b. recruited to fill a vacant post at Pimlico Academy, for more than 50% of their working week during term time, on a permanent contract or fixed term one year contract, for which there was a demonstrable skill shortage.

6. **All other children:** All applicant children not included in any of the categories above will be allocated places in this category. If there are more children than remaining places after the oversubscription criteria have been applied, places will be allocated in accordance with the tie breaker, distance from home to school, measured as a straight line.

Sixth form

Please see the school website for information on applying to sixth form at pimlico.futureacademies.org

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 427

All applicants were offered a place.

APPEALS INFORMATION

2026: no appeals lodged

2025: no appeals lodged

2024: 2 heard, none upheld

OPEN MORNINGS

Monday 5 October
Tuesday 6 October
Monday 12 October
Tuesday 13 October
9am to 10am

OPEN EVENING

Wednesday 30 September,
4.15pm to 7pm

ST. AUGUSTINE'S CE HIGH SCHOOL

ABOUT THE SCHOOL

St Augustine's CE High School is a fully inclusive Church of England secondary school whose moral purpose is to ensure that every student is 'the best that they can be.' The school upholds its ethos and values throughout the entire school community and students are actively encouraged to develop the attitudes and vision of the school through their learning and their sense of belonging to the school. We are a hardworking, caring community and we welcome students from all faiths. We are a good school with an outstanding personal development offer. St Augustine's CE High School is federated with St Augustine's CE Primary School and we have recently celebrated our 155th Birthday!.

The school has adopted an ambitious curriculum that gives every pupil access to a broad and balanced curriculum. All subjects are valued, and subject content is carefully selected to reflect the diverse nature of our cohort and the local context of the school. We provide students with many opportunities to develop spiritually, socially and academically. We help our students to develop a strong sense of self-discipline together with social and moral responsibility.

The school is a place where:

- Students and staff value and respect one another and appreciate that differences of race, gender and culture enhance our school community.
- All are encouraged to be the best they can be.
- As a community, we work together to provide an engaging and rewarding education.
- Our trauma informed approach contributes significantly to the well-being of all students.

Quotes from our SIAMS 2022 and OFSTED 2023 Inspections

"The lives of pupils at St Augustine's are transformed because they are nurtured and cherished by **skilled, caring and insightful adults** in the school. School leaders and staff, motivated by the school's vision, go to **exceptional lengths** to ensure that pupils, particularly the most vulnerable have **hopeful futures**."

"St Augustine's School's distinctive Christian vision is born out of the commitment of leaders to transform the lives of students."

"The vision of Faith, Hope and Love is central to this school. The core values of kindness and inclusion are guiding principles."

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: www.stahigh.org

You can also obtain further information by visiting the school on the dates set out opposite.

SCHOOL INFORMATION

Head of Federation
Eugene Moriarty

Head of High School
Rachel Kelly

Type of school
Church of England,
voluntary aided, mixed

Ages
11–19

DfE number
213 4723

**Number of pupils to be
admitted in September 2027**
180



Nearest tube stations
Kilburn Park (Bakerloo Line);
Kilburn High Road (Overground)

Bus routes
6, 13, 31, 32, 98, 206, 316,
328, 332



Address
Kilburn Park Road, NW6 5SN

Telephone
020 7328 3434

Email
mail@stahigh.org

Website
www.stahigh.org

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

1. Looked After Children, Previously Looked After Children, including those that ceased to be so because they were adopted, or became subject to a child arrangements order or special guardianship order, as well as a child (who appears to the Admission Committee) to have been in state care outside of England but ceased to be so as a result of being adopted.
2. Children who have been baptised and who, together with their family, attend public worship at St. Augustine's Church, Kilburn, at least twice a month (over at least the year preceding the date of application to the school).
3. Children who have been baptised and who, together with their family, attend public worship at an Anglican church (Church of England) at least twice a month (over at least the year preceding the date of application to the school).
4. Children who have been baptised and who, together with their family, attend public worship at St. Augustine's Church, Kilburn, at least quarterly (over at least the year preceding the date of application to the school).
5. Children who have been baptised and who, together with their family, attend public worship at an Anglican church (Church of England) at least quarterly (over at least the year preceding the date of application to the school).
6. Exceptional Need.
7. Children who, together with their family, attend public worship at a Christian church of other denominations associated with Churches Together in Britain and Ireland, the Evangelical Alliance or Affinity at least twice a month (over at least the year preceding the date of application to the school).
8. Children who, together with their family, attend public worship at a Christian church of other denominations associated with Churches Together in Britain and Ireland, the Evangelical Alliance or Affinity at least quarterly (over at least the year preceding the date of application to the school).
9. Children who have been baptised in the Name of the Father and of the Son and of the Holy Spirit and who, together with their family, attend public worship at any other Trinitarian Christian denomination at least quarterly (over at least the year preceding the date of application to the school).
10. Children who attend St. Augustine's Church of England Primary School.
11. Children who have a sibling in the school at the time of admission.
12. Children who attend other Church primary school (including Church of England and Catholic).
13. Children of families of good standing in other faiths (authenticated by an appropriate religious leader) who would value the education and ethos of a Church of England school.
14. Any other children.

OPEN MORNINGS

Wednesday 23 September
Thursday 24 September
Friday 25 September
9.15am to 10am

OPEN EVENING

Tuesday 22 September,
4.30pm to 6.30pm

ADDITIONAL FORMS TO COMPLETE

Supplementary Information Form (SIF) and Clergy Form to be returned direct to school by 31 October.

Tie-breaker: Should it be necessary to decide between candidates who have equal claims to a place under one of the criteria, priority will be given to those who live nearest to the school (distance*). Where it is necessary to further differentiate between applicants living the same distance from the school, priority will be decided by random allocation.

Sixth form

Please see the school website for information on applying to sixth form at stahigh.org

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 292

All applicants who applied were offered a place.

APPEALS INFORMATION

No appeals have been submitted in the last three years.



Artwork by a pupil from St. Augustines CE School



Artwork by a pupil from Paddington Academy

ST. GEORGE'S CATHOLIC SCHOOL

ABOUT THE SCHOOL

St. George's School is an Academy School and part of the Cardinal Hume Academies Trust. We are an ordered and exciting Catholic learning community achieving the highest standards for boys and girls aged between eleven and nineteen. We believe it is important to provide a firmly disciplined learning environment with quality teaching and high expectations. The quality and dedication of the staff team who work at the school is an essential factor in the excellent standards maintained.

We want our pupils to learn, achieve and excel inspired by Gospel values, so that they can reflect God's love in their everyday lives. We focus upon building self-esteem and confidence so that success can be achieved spiritually, morally and academically.

We provide learning opportunities and courses for our local communities too and are committed to high attainment for all learners regardless of ability or aptitude. We have first-rate facilities and resources and a relentless focus on effective teaching and learning reflected in our very good public examination results. The school has benefited recently from a building programme.

We aim to provide our young people with the wide range of skills necessary to become high achievers and leaders in an uncertain dynamic global economy. We have strengths across the board facilitating the development of children in a wide range of curriculum areas.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements.

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

1. **Catholic Looked After Children**, Previously Looked After Children, including those that ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child (who appears to the Admission Committee) to have been in state care outside of England but ceased to be so as a result of being adopted.
2. Baptised Catholic pupils who, with their parents, practise weekly and this is confirmed by a supportive parish priest's reference.
3. Other baptised Catholic pupils.
4. Other Looked After Children (as described in [1]).
5. Pupils of another Christian denomination (which is a member of Churches Together in Britain and Ireland) and whose minister cannot confirm in writing are practising regularly.
6. Pupils attending St Edward's Catholic Primary School (Lisson Grove).
7. Pupils of other faiths whose family wishes them to have a Catholic education and whose religious leader can confirm in writing are practising regularly.

SCHOOL INFORMATION

Headteacher/Principal
Martin Tissot

Type of school
Catholic academy, mixed

Ages
11–18

DfE number
213 4809

Number of pupils to be admitted in September 2027
180



Nearest tube stations
Maida Vale (Bakerloo Line)

Bus routes
16, 98, 332



Address
Lanark Road, Maida Vale,
W9 1RB

Telephone
020 7328 0904

Email
office@stgeorgesrc.org

Website
stgeorgesrc.org

8. Any other pupils.

When the offer of a place to all applicants in any of the categories listed above would lead to over-subscription, the following provision will be applied:

- a. Exceptional Need will be given top priority within a category.
- b. Sibling attendance will increase the priority of an application within each category.
- c. Distance from home to school.

Sixth form

Please see the school website for information on applying to sixth form at stgeorgesrc.org/sixth-form

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 617

5 places allocated to pupils with a EHC plan.

Criterion	Offers
Catholic Looked After Children	1 offer
Baptised Practicing Catholics	118 offers
Other Baptised Catholics	6 offers
Other Looked After Children	0 offers
Other Christians	50 offers up to a distance of 2.298 miles

APPEALS INFORMATION:

Please contact the school.

OPEN DAY

Tuesday 6 October
4pm to 6.30pm

OPEN MORNINGS

Tuesday 6 October
Thursday 8 October
Friday 9 October
9.15am to 10.45am

ADDITIONAL FORMS TO COMPLETE

Supplementary Information
Form (SIF) to be returned
direct to school by
31 October.

THE ST MARYLEBONE CE SCHOOL

ABOUT THE SCHOOL

St. Marylebone School is a thriving example of how great education can be. Our culture of achievement is fuelled by a love of learning, grounded in Christian values and driven by a dynamic creativity and a joyful sense of community.

Our students thrive academically and evolve into young adults of whom we are really proud. They rise to our high expectations, benefit from outstanding teaching, are motivated by each other and passionate subject specialist teachers. During their time here, students develop independent learning skills, social conscience, creativity and self-confidence. They are valued as individuals while learning how they are part of something bigger than themselves.

Our staff both inspire and support. They have pride in their profession and their positive work ethic and sense of courage and joy rubs off on our students. We don't pretend that adolescence and the challenges of secondary education are plain-sailing. Rather, we encourage young people to identify and address their difficulties, learn from mistakes, overcome obstacles and know themselves and the world better as a result.

We enjoy all the opportunities of our inner London setting, making the most of the city's arts, culture, business and enterprise for our students' enrichment – yet the school sites themselves are havens of creativity, learning and reflection. St. Marylebone is here to ensure that our young people can all experience "life in all its fullness".

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: **stmarylebone.school**

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

1. Looked After and previously Looked After Children*.
2. Performing Arts Scholarship places. These are offered to applicants whose daughters can demonstrate a specific aptitude for one of the performing arts (dance, drama, instrumental or choral). To assess this, girls will be invited for an aptitude test. Information about the aptitude testing process can be found on the school website. Performing Arts Scholarship applications must be submitted to the school by **Thursday 17 September** by completing a Supplementary Information Form and indicating which specialism is being applied for. Applicants not offered a place under this category will automatically be considered for other places according to any other category that may apply as indicated on the Supplementary Information Form, or assessed under the banding process described below and, if they wish to be considered for a Church of England place, they have completed a clergy form.
3. Children of staff. Where the member of staff has been employed at the school for two or more years at the time of application or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

SCHOOL INFORMATION

Headteacher/Principal
Kathryn Pugh

Type of school
Academy, Church of England, girls, mixed sixth form

Specialism
Performing arts, maths, computing, SEN

Ages
11–19

DfE number
213 4673

Number of pupils to be admitted in September 2027
168



Nearest tube stations
Regent's Park (Bakerloo Line); Baker Street (Bakerloo, Circle, District, Jubilee and Hammersmith & City Lines)

Bus routes
18, 27, 30, 205, 453



Address
64 Marylebone High Street, W1U 5BA

Telephone
020 7935 4704

Email
info@stmaryleboneschool.com

Website
stmarylebone.school

4. Church of England places. To qualify under this category, your daughter must:
 - a. Live in the Diocese of London; and
 - b. Have attended her Church of England place of worship over at least three years before the date of application to the school and her parent(s) must also have attended the church service during those three years. A year means a period of 12 consecutive months.
5. Open places. Any girl not falling within any of the previous categories will be considered for a place on an open basis.

Banding Assessment Test

To achieve a balanced intake, each girl must attend a banding test and attend the school on the assessment day when a test will be taken. The purpose of this test is solely to place girls in the right ability band. The test result does not determine who is offered or refused a place. There will be four ability bands, each consisting of 25%. This means the band into which an individual girl is placed will depend on where that girl is placed in relation to the overall ability of those actually applying for places in the year in question. Girls selected for Performing Arts Scholarship places will take part in the banding arrangements and will then be allocated to their appropriate band.

Allocating places

- 1.1 Places to the applicants who are Looked After or Previously Looked After.
- 1.2 Places allocated to applicants to whom Performing Arts Scholarship places will be offered.
- 1.3 Places allocated to Children of Staff.
2. The Band is then established for each applicant and the Performing Arts Scholarship places that have been offered are deducted from the total available number of places. 60% of places are designated of the remaining places in each band, rounded up to the nearest whole number as Church of England places, and 40% as Open places. Looked After Children and Children of Staff are included in the bands.
- 2.1 In allocating the remaining Church of England places in each band, after deducting the number (if any) of places in that band allocated to applicants who are Looked After or Previously Looked After and girls who have an EHC Plan who qualify for Church of England places, we will give priority places in each band in the following order:
 - 2.1.1 To applicants who have attended a weekly service with their parent(s) / carer(s) at St Marylebone Parish Church on at least 26 occasions in each of the three years preceding the date of application to the School.
 - 2.1.2 To applicants who have attended a weekly service with their parent(s) / carer(s) at any other Church of England church on at least 26 occasions in each of the three years preceding the date of application to the School.
 - 2.1.3 To applicants who have attended a weekly service with their parent(s) / carer(s) at any Church of England church on at least 13 occasions in each of the three years preceding the date of application to the School.

OPEN EVENING

Wednesday 16 September
5pm to 7pm

OPEN MORNINGS

Friday 11 September
Tuesday 15 September
Wednesday 16 September
Thursday 17 September
8.35am to 10am

You do not need to book
a place for the open
days/evenings.

BANDING TEST

Saturday 14 November
All applicants must attend.
The test will take place in the
morning and all on-time
applicants will book a slot
once the SIF deadline (31
October) has passed.

2.1.4 To applicants who have attended a weekly service with their parent(s) / carer(s) at any other Church of England church on fewer than 13 occasions in each of the previous three years preceding the date of application to the School.

2.2 In allocating the remaining Open places in each band (and any Church of England places not filled under 2.1 above), after deducting the number (if any) of places in each band allocated to applicants who are Looked After or Previously Looked After and applicants with an EHC Plan who do not qualify for Church of England places, we will give places in each band in the following order:

2.2.1 To applicants who are resident in the Diocese of London.

2.2.2 To any other applicants who have applied.

Tie-breaker: If there are more girls in any group or category than there are places available, the order will be based on where the girls live with preference given to a girl who lives the shortest distance from the school.

Sixth form

Please see the school website at stmarylebone.school

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 906

8 places allocated to pupils with a EHC plan.

Criterion	Offers			
Performing arts places	16 offers			
	Band A	Band B	Band C	Band D
Church of England places	23 offers	23 offers	23 offers	21 offers
Church of England places breakdown	Up to 2.549 miles in criterion 2.1.4	Up to 8.647 miles in criterion 2.1.2	1 LAC, 1 staff, and up to 3.478 miles in criterion 2.1.2	1 LAC, and all other eligible applicants offered a place
Open places	15 offers	14 offers	15 offers	10 offers
Open places breakdown	15 distance offers up to 1.052 miles	1 LAC offers and 13 distance offers up to 0.609 of a mile	15 distance offers up to 0.740 of a mile	3 LAC, 1 staff, and 6 distance offers up to 0.487 of a mile

APPEALS INFORMATION

2026: TBC, none upheld

2025: 20 heard, none upheld

2024: 20 heard, none upheld

PERFORMING ARTS SCHOLARSHIP

Thursday 17 September

Final date for receipt of performing arts scholarship application

Thursday 24 September

Instrumental and choral 1st round aptitude test

Saturday 3 October

Drama aptitude test

Saturday 10 October

Dance aptitude test, and instrumental and choral 2nd round aptitude test

ADDITIONAL FORMS TO COMPLETE

Final Date for Receipt by The School of Supplementary Information Forms:
31 October

Final Date for Receipt by The School of Clergy Forms:
Friday 20 November

WESTMINSTER ACADEMY

ABOUT THE SCHOOL

Westminster Academy is a non-selective IB World School sponsored by the Dangoor family. It is one of only two non fee-paying schools in London offering both the International Baccalaureate Diploma Programme (IBDP) and International Baccalaureate Career-related Programme (IBCP) at Key Stage 5.

Westminster Academy is an inclusive community where our commitment to students' success is combined with excellent pastoral care to ensure that students feel confident and supported. The Academy uses the IB Learner Profile as a framework for character development. We aim to develop students who can collaborate and embrace challenges as Inquirers, Thinkers, Communicators and Risk-takers; students with a growth mindset who are Knowledgeable, Principled, Caring, Open-minded, Balanced, Reflective. The IB Learner Profile and our HERO values are at the heart of Westminster Academy:

- **Honesty:** We are a Trauma-Informed School and promote a positive, open-minded environment where students respect one another and are supported by our dedicated staff body.
- **Enterprise:** We encourage intellectual curiosity, a capacity for independent thinking and entrepreneurial spirit. The unique "WA Way" of teaching and learning places emphasis not only on traditional academic subject knowledge but also on cross-curricular connections, student self-management, communication skills, technology use and critical thinking through student-centred, personalised learning experiences.
- **Responsibility:** As an IB School we emphasise the value of a global perspective and intercultural understanding, reflecting on issues that have personal, local, and global relevance and significance so that our students are equipped for the complexity of the world and human relationships, and seek to make positive contributions.
- **Opportunity:** We encourage students to try new experiences and pride ourselves on providing a broad range of high quality opportunities through our exciting curriculum and extensive extra-curricular programme, thanks to a network of links with community organisations and local and international businesses.

Over 70% of students consistently achieve grades 9–4 in English and Maths at GCSE and students make excellent progress. IBDP results are consistently above world average and our Sixth Form students achieve places at leading universities. Ultimately, however, our success is reflected in what our students take with them when they leave WA, not only in terms of academic outcomes, but also the impact Westminster Academy students can make on the world by personifying our WA values.

We look forward to welcoming students, parents and carers to our Open Days to find out more.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: [westminsteracademy.org.uk](https://www.westminsteracademy.org.uk)

You can also obtain further information by visiting the school on the dates set out opposite.

SCHOOL INFORMATION

Principal

Mrs Numera Anwar

Type of school

Academy, mixed

Specialism

International Business and Enterprise and International Baccalaureate Sixth Form programme

Ages

11–19

DfE number

213 6906

Number of pupils to be admitted in September 2027
180



Nearest tube stations

Royal Oak (Circle and Hammersmith & City Lines);
Warwick Avenue (Bakerloo Line)

Bus routes

18, 36



Address

Sir Naim Dangoor Centre,
255 Harrow Road, W2 5EZ

Telephone

020 7121 0600

Email

admin@westminsteracademy.org.uk

Website

[westminsteracademy.org.uk](https://www.westminsteracademy.org.uk)

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

1. **Looked After Children**, Previously Looked After Children, including those that ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child (who appears to the Admission Committee) to have been in state care outside of England but ceased to be so as a result of being adopted.
2. **Siblings**: Children whose siblings currently attend Westminster Academy, and who will continue to do so on the date of admission and living at the same address as the applicant child.
3. **Exceptional Need**: Children with exceptional medical, social or other needs for a place at Westminster Academy, where the application is supported by written specific professional advice as to why admission to Westminster Academy is necessary. The definition as to what constitutes exceptional needs within the scope of this provision will be agreed by the Trust. Up to six places will be allocated for students with a clinical diagnosis of visual impairment who do not have an EHCP, but who require the specialist support and facilities provided by the school's Specialist Resource Provision. Evidence from a medical professional or sensory support service will be required.
4. **Children of staff** in either or both of the following circumstances:
 - a. Where the member of staff has been continuously employed at the school for two or more years at the time the application for admission to the school is made; and/or
 - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
5. **Children who live closest to Westminster Academy**, calculated as a straight-line measured to the school main entrance from the home address.

Tie-breaker: Where there may be more than one family who qualify with the same distance, this place will be allocated via a random allocation. This is undertaken independently by the LA.

Sixth form

Please see the school website for information on applying to sixth form at westminsteracademy.org.uk/222/sixth-form-admissions

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 389

All applicants who applied were offered a place.

APPEALS INFORMATION

2026: no appeals lodged

2025: No appeals lodged

2024: 1 appeal heard, not upheld

OPEN MORNINGS

Attendees are asked to register for all events on the school's website

Tuesday 22 September
Wednesday 7 October
Thursday 15 October
9.45am to 10.50am

OPEN EVENING

Tuesday 29 September,
4.30pm to 6.30pm

WESTMINSTER CITY SCHOOL

ABOUT THE SCHOOL

A state-funded comprehensive school for boys, with a mixed sixth form, Westminster City School is based in the heart of London, just minutes from Buckingham Palace, the Houses of Parliament and Westminster Abbey. This means transport links are excellent, enabling a safe and smooth commute for pupils and staff. We are only a short walk from the stations at Victoria and St James's Park, and are also served by around 20 different bus routes.

Our School has a proudly comprehensive intake and a strong Christian ethos, welcoming those of all faiths and of none. Our diverse pupil body reflects the city around us and we are proud to have 14 out of 17 possible ethnic groups represented, plus links to over 100 countries amongst our School community.

At Westminster City School, we offer exceptional learning opportunities and strong pastoral support to ensure pupils reach their potential. As a relatively small school, we quickly get to know our pupils as individuals and can teach in smaller groups, ensuring every pupil enjoys coming to school and challenges themselves to be their best.

The school has bucked the national trend with the students' achievements across a range of measures. Whilst the proportion of 9 to 7 grades fell nationally to 22.6%, at Westminster City School the proportion of these grades rose by 5% to just shy of 33% of all GCSE grades. Almost 55% of grades in vocational qualification were at the equivalent of Grade 6 and above.

Alongside our academic excellence, we provide extra-curricular activities and events, plus guidance on future studies and careers, to equip our young people with the life-skills and experiences needed to flourish. Our inspirational alumni, which includes Star Wars actor John Boyega and Wes Streeting, MP for Ilford North, continue to make a difference across the globe.

ADMISSION CRITERIA

The below criteria has been summarised and you will need to refer to the school website for the full admission policy and arrangements: [wcsch.com](https://www.wcsch.com)

You can also obtain further information by visiting the school on the dates set out opposite.

After the allocation of children with an Education, Health, and Care (EHC) Plan, the admission criteria will be applied in the following order of priority:

Range of ability

Westminster City School is committed to offering places to boys across the full range of academic ability. To secure a comprehensive range of abilities throughout each intake and across the school, all applicants for any place will be required to take a test based on English, mathematics and science. Applicants will be placed into one of three broad ability bands (25% band one, 50% band two and 25% band three).

SCHOOL INFORMATION

Headteacher

Peter Broughton

Type of school

Academy, Christian, non-diocesan, boys' comprehensive school with a mixed sixth form

Ages

11–19

DfE number

213 4687

Number of pupils to be admitted in September 2027
130



Nearest tube stations

Victoria (Circle, District and Victoria Lines); St. James's Park (Circle and District Lines)

Bus routes

2, 8, 11, 16, 24, 36, 38, 44, 52, 73, 82, 148, 170, 185, 211, 436, 507, C1, C10



Address

55 Palace Street, SW1E 5HJ

Telephone

020 7963 6300

Email

enquiries@wcsch.com

Website

[wcsch.com](https://www.wcsch.com)

Christian

Governors will allocate 40% of places to boys from Christian families. Priority will be given to boys whose families actively attend churches that are full members of Churches Together in Britain and Ireland. The faith reference form must be completed by your priest or minister of religion.

In the event of more applications than places available, priority will apply in the following order:

1. Looked after children.
2. Children of staff.
3. Boys of families who are regular worshipping members of a Christian Church. If Christian places are oversubscribed, length and frequency of regular church attendance of child and parent will be considered.
4. Boys with a sibling attending the school at the time of application.
5. Boys who are attending a Christian primary school at the time of application.
6. The nearness of the home to the school.

If there are fewer qualified applicants for Christian places than places available in each band, the unfilled places will become equal numbers of Church of England places, Other World Faith places and Open places.

Church of England

Governors will allocate 20% of places for boys from Church of England families. Priority will be given to boys whose families actively attend churches designated as Church of England. Clergy must complete the faith reference form. In the event of more applications than places available, priority will apply in the following order:

1. Looked after children.
2. Children of staff.
3. Boys of families who are regularly worshipping members of a Church of England Church. If the Church of England places are oversubscribed, length and frequency of regular church attendance of child and parent will be considered.
4. Boys with a sibling attending the school at the time of application.
5. Boys who are attending a Church of England primary school at the time of application.
6. The nearness of the home to the school.

If there are fewer qualified applicants for Church of England places than places available in each band, the unfilled places will become equal numbers of Christian places, Other World Faith places and Open places.

OPEN EVENTS

Friday 25 September
Friday 2 October
Friday 9 October
Friday 16 October
9.30am to 11.30am

OPEN EVENING

Tuesday 6 October
5pm to 7pm

BANDING TEST

Saturday 14 November
9.30am

ADDITIONAL FORMS TO COMPLETE

Supplementary Information Form (SIF) to be returned direct to school by 31 October.

Other World Faith

Governors will allocate 15% of places to boys who are practising other world faiths and who are willing to support the clear religious, social and ethical ethos of the school. The faith reference form must be completed by a priest or religious leader. If for any reason you are unable to get this form signed, you must make a statement in the 'additional evidence' section.

In the event of more applications than places available, priority will apply in the following order:

1. Looked after children.
2. Children of staff.
3. Boys of families who are regularly practice a faith other than the Christian Faith who express a clear desire for a school with a Christian ethos.
4. Boys with a sibling attending the school at the time of application.
5. The nearness of the home to the school.

Open places

Governors will allocate 25% of places to boys of no faith who are willing to support the clear religious social and ethical ethos of the school. In the event of more applications than places available, places will be offered in the following order of priority:

1. Looked after children.
2. Children of staff.
3. Boys with a sibling attending the school at the time of application.
4. The nearness of the home to the school.

If there are fewer qualified applicants for Open places than places available in each band, the unfilled places will become equal numbers of Church of England places, Christian places and Other World Faith places.

Sixth Form

Westminster City School operates a co-educational sixth form for a maximum of 160 students. Please see the school website for information on applying to sixth form.

HOW PLACES WERE OFFERED IN 2026 ON NATIONAL OFFER DAY

Total applications submitted: 251

All applicants who applied were offered a place.

APPEALS INFORMATION

No appeals have been submitted in the last three years.

ARK KING SOLOMON ACADEMY

King Solomon Academy is an all-through school. From September 2019, the school increased its capacity as part of a school expansion project.

As an all-through school, there is no admission point of entry for Year 7 as pupils in Year 6 will automatically move through to Year 7. However, each year a small number of pupils will take up offers of places elsewhere or move away.

APPLYING FOR A PLACE VIA IN-YEAR ADMISSIONS

If you are interested in applying for a place for Year 7 entry, you will need to complete an in-year application form while they are in Year 6. Once your application has been submitted your child will be placed on a Potential Year 7 Entry waiting list and will be considered for a place in accordance with the admissions criteria below. Any offers that can be made will be notified from 1 March 2027, to start in Year 7 in September 2027.

SECONDARY IN-YEAR ONLINE APPLICATION FORM

www.westminster.gov.uk/children-and-families/education/school-admissions/applying-school-place-year

ADMISSION CRITERIA

After the allocation of children with an Education, Health, and Care (EHC) Plan the admission criteria will be applied in the following order of priority:

1. Looked After and previously Looked After Children.*
2. Children of staff at the school where there is a demonstrable skill shortage. Children of members of staff will have priority in the over-subscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Ark Schools is required to approve the principal's designation of such posts and confirm the assessment that a member of staff appointed meets the requirements of the shortage. Priority will be limited to one place for each form of entry in any year.
3. Children who at the time of admission have a sibling who attends the academy. For this purpose 'sibling' means a whole, half or step-brother or sister or an adopted child resident at the same address. In respect of applicants to the primary school, the fact that an applicant has a sibling attending the nursery school not be a factor giving rise to priority.
4. Children of staff in the school where there is no demonstrable skill shortage, priority may be given where the Academy is oversubscribed to a child of a person who will have been employed in the Academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.

SCHOOL INFORMATION

Headteacher/Principal
Beth Humphreys

Type of school
All-through mixed Academy

Specialism
Music, maths

Ages
2–18

Published Admissions Number

90 (Reception point of entry only)

DfE number
213 6907



Nearest tube stations
Edgware Road (Bakerloo Line)

Bus routes
6, 16, 98, 332, 414



Address for Nursery to Year 4
Crompton Street, W2 1ND

Address for Year 5 to Year 13
Penfold Street, NW1 6RX

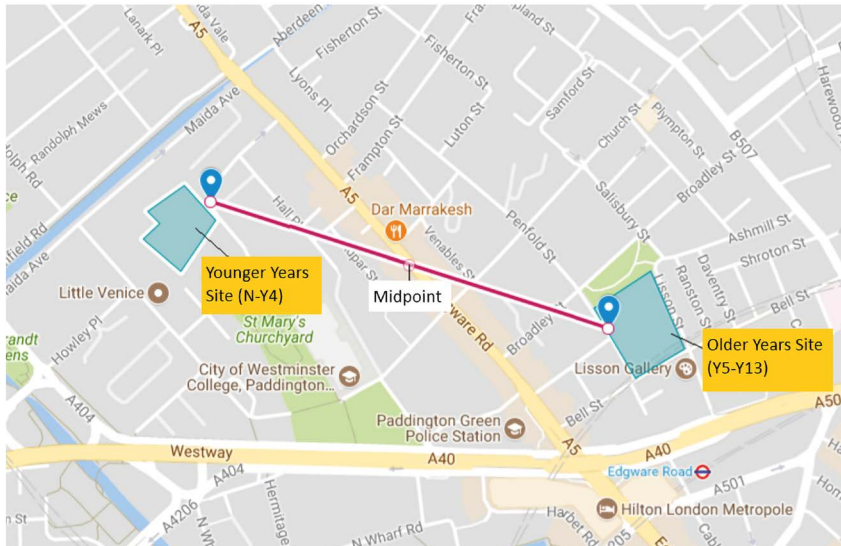
Telephone
020 7563 6900

Email
office@kingsolomonacademy.org

Website
kingsolomonacademy.org

5. Remaining places will be allocated on the basis of straight-line distance from the mid-point of the entrances to both the younger and older years sites (see map below: Edgware Road, Easting coordinate: 526807 Northing coordinate: 181963)

Tie-breaker: If it is not possible to distinguish between applicants using the published criteria, including those who live in blocks of flats with the same building entrance, places will be offered via a random draw which will be supervised by someone independent of the academy.



Map data © 2019 Google

Sixth form

Please see the school website for information on applying to sixth form at kingsolomonacademy.org/welcome-ksa-sixth-form

14 – 19 EDUCATION OPTIONS

SIXTH FORM AND POST-16 EDUCATION IN WESTMINSTER

Contact the sixth form and college directly to find out more about their courses, open events and enrolment procedures.

Harris Westminster Sixth Form

Sixth form, mixed

🏠 Steel House, 11 Tothill Street, SW1H 9LH

✉ enquiries@harriswestminstersixthform.org.uk

💻 harriswestminstersixthform.org.uk

☎ 020 3772 4555

Admissions number: 300

The Harris Westminster Sixth Form will ultimately operate a sixth form for a total of 500 pupils. The admission number for Year 12 is 300.

All applications will need to be made on the Harris Westminster Sixth Form application form, available from harriswestminstersixthform.org.uk

ADA - THE NATIONAL COLLEGE FOR DIGITAL SKILLS

College, mixed

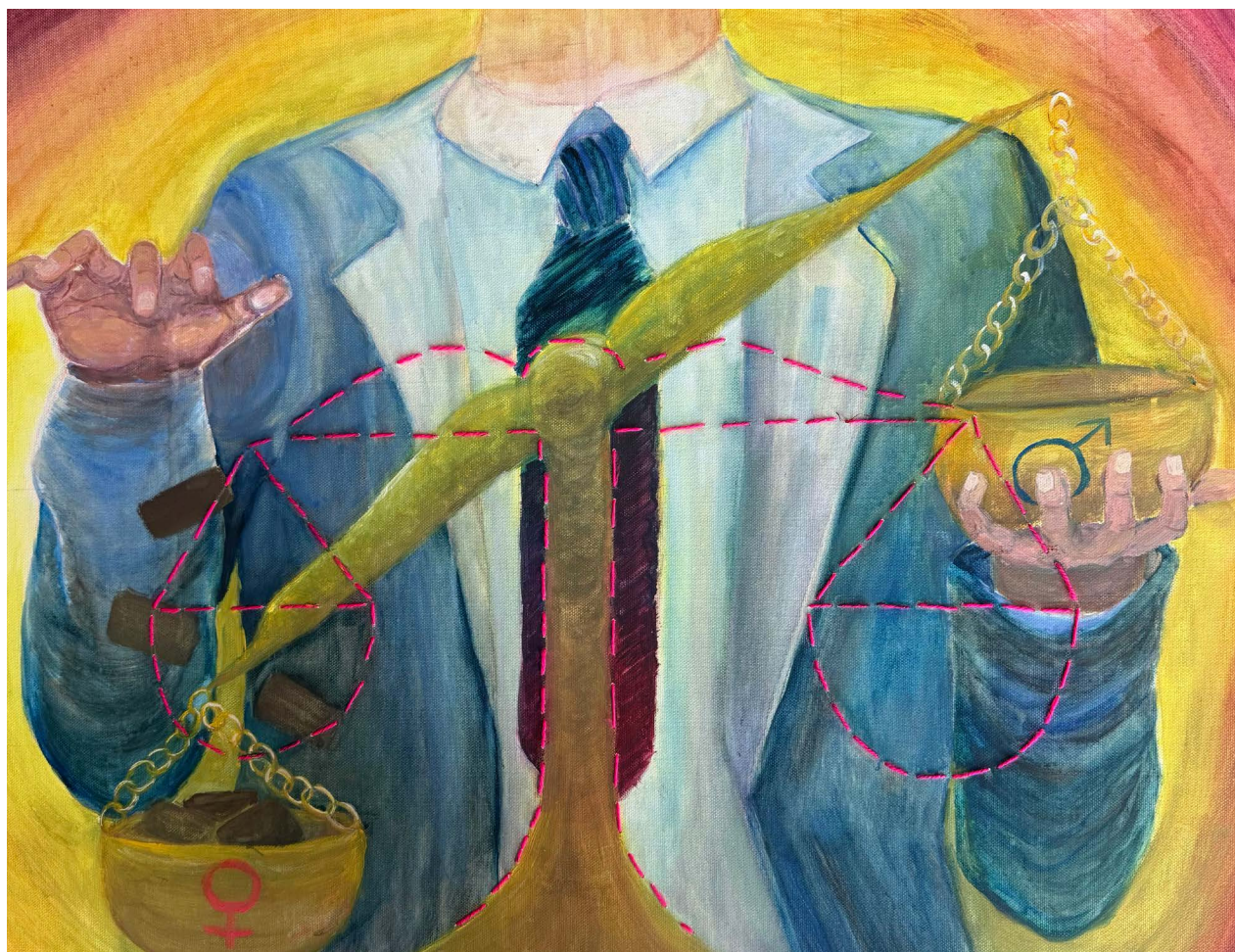
🏠 1 Sutherland Street, Pimlico, SW1V 4LD

✉ info@ada.ac.uk

💻 ada.ac.uk

☎ 020 3105 0125

All applications will need to be made on the Ada application form, available at ada.ac.uk/admissions



Artwork by a pupil from Westminster Academy

ADDITIONAL INFORMATION

IN-YEAR ADMISSIONS

 westminster.gov.uk/admissions

 020 7745 6433

An in-year admission is when an application for a school place needs to be made outside the normal admission round (the first year of entry to a school). In most cases your reason for making an application will be that you have moved to a new address, moved from abroad or you would like to transfer your child from one school to another. There is a separate process for applying in-year for a school place.

FAIR ACCESS PROTOCOL

 westminster.gov.uk/admissions

 020 7745 6433

Every school is committed to taking its share of vulnerable children who are hard to place in accordance with locally agreed protocols. Accordingly, outside the normal round of admissions, the school governing bodies are empowered to give absolute priority to a child whose admission is requested under Westminster's fair access protocol, which carries the agreement of both the governing body and local authority for the current admission year. School governing bodies have this power even for cases when admitting such a child would cause the school to exceed its published admissions number.

HOME-TO-SCHOOL TRAVEL

 020 7361 3311

All children under 16 in full-time education can travel free on bus and tram services. All school pupils will be required to carry a Zip Oyster photocard to travel free on buses and trams. For further information, please visit the Transport for London (TfL) website: tfl.gov.uk

It is expected children who are resident in the Royal Borough make use of the concessions offered by TfL, including free travel across London. However, there may be circumstances where travel assistance is required outside the scope of free arrangements offered by TfL.

If you wish to apply for home to school travel assistance for your child or young person please contact the Travel Care and Support Co-ordinator on 0207 361 3311 or alternatively you can request an application form via email: travelassistance@rbkc.gov.uk. The full policy and application form are also available online via the local offer and council website.

SCHOOL ATTENDANCE

 020 7641 4000

After you have been allocated a school place, making sure your child attends school regularly and on time every day is really important, not only to make sure they have the best possible chance to get the most out of their education but also because children who are not in school are more likely to get into trouble outside school or be vulnerable. Parents have a legal responsibility to get their children to school, but if you are having difficulties with this, it is important you talk to school staff, who are there to help you. You or school staff may feel you need some extra help.

Each borough has professional staff who work with families with children who are not attending school. They are based in the Early Help Team if you live in Westminster and you can contact them on **020 7641 4000**. This multi-disciplinary team will work with schools, children and parents to improve children's school attendance and reduce unnecessary absence and truancy.

EDUCATIONAL PSYCHOLOGY SERVICE

 020 7361 3311

Every primary and secondary school works with an Educational Psychologist (EP) – a specialist in how children, young people and young adults develop and learn.

Schools have a limited amount of free access to an EP to support them manage Special Educational Needs processes and systems. In-addition schools can buy in school visits from their link EP.

Help may be asked for when pupils show difficulties with their social-emotional development (including wellbeing/mental health), behaviour, learning or progress generally in school. EPs can only directly work with a named pupil if parents/carers give informed consent. Parents/carers themselves may ask for their help through the school. EPs can also provide general consultative support and guidance for groups or school wide issues as well as research and training.

SPECIAL EDUCATIONAL NEEDS AND EDUCATION, HEALTH AND CARE NEEDS ASSESSMENTS

 localoffer.westminster.gov.uk

 020 7361 3311

Most children and young people with Special Educational Needs (SEN) and/or disabilities will have their needs met within local mainstream early years settings, schools or colleges. The Local Authority works with all settings to help them with identifying, assessing and making provision for pupils with SEN. All mainstream school and college settings have delegated funding so that they can meet the needs of pupils with SEN.

If you are applying to a new school and you think your child may have a special educational need, the first step is to talk with the headteacher and/or SENCO when you visit the school. They will be able to talk to you about the support they provide for children with learning needs and how they could meet your child's needs. They must also publish this information on their websites: this is usually called their SEN Information Report. The Local Authority expects all mainstream schools to support children with special educational needs, and to work with parents to develop an SEN Support Plan: this will record what is happening to support your child, and the progress s/he is making as a result.

Some children and young people with SEN or disabilities may need support that cannot be provided from the resources of a mainstream school alone. Once all the resources and support in the school have been put into place and there has been time to see what the effect is, the school may then discuss the possibility of an Education, Health and Care Needs Assessment with you.

This assessment is coordinated by the local authority and as well as education, it involves health and social care assessments. However, the school would discuss this in detail with you before requesting an assessment, and an assessment would only take place with your clear agreement.

If your child already has an EHC plan, the information relating to the application process set out in this brochure does not apply to you as the Local Authority needs to work with you to agree the best place for your child.

SEND Local Offer

Below is a link to the SEND Local Offer website – please can you provide as interactive as this brochure will only be made available online.

Children with Education, Health and Care Plans

If your child already has an EHC plan, the information relating to the application process set out in this brochure does not apply to you as the local authority needs to work with you to agree the best place for your child. To discuss these arrangements, please contact the Special Educational Needs Service on **020 7361 3311**.

CHILDREN WITH DISABILITIES TEAM

 020 7598 4921

This team offers information, advice, support and practical help to families with children who have a permanent and substantial disability or long-term illness that affects their everyday living. The team offers advice on how to access services available for children and young people who have disabilities.

FAMILY INFORMATION SERVICE

 www.westminster.gov.uk/families

 07971 625 922

 families@westminster.gov.uk

The FIS provides a statutory information, advice, and signposting service for prospective parents, parents, carers, guardians, children and young people up to their 20th birthday (25 with SEND) and to the professionals working with them.

The service offers accurate, impartial information and guidance on childcare including local Ofsted registered providers and current government-funded childcare options available, activities for children and young people, and support services for children, young people and families in Westminster.

Other available information includes:

- **Out-of-school childcare and play:** details of clubs providing childcare and play activities for five to 12 year olds in your area.
- **Schools:** lists of primary and secondary schools, information on home education and independent schools.
- **Leisure:** swimming classes, soft play, dance, music, sport, library story time, martial arts and other information on activities for children and young people.
- **Special needs:** support groups and services for children and young people aged up to 25.
- **Support groups for parents and carers:** contact details for local support groups such as Children's Centres.

FREE SCHOOL MEALS

 westminster.gov.uk/free-school-meals

 020 7641 3412

All parents/carers should still make an application in the usual manner in order for schools to claim the Pupil Premium. The application form and notes have been amended to simplify the process. Applications can be made online at **westminster.gov.uk/free-school-meals**

For Key Stage 2–4 school meals are chargeable. Children whose parents receive any one of the following are entitled to free school meals:

Who is eligible for free school meals?

- Universal Credit with an annual net earned income of no more than £7,400.
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999

The guarantee element of Pension Credit Working Tax Credit run-on (paid for the four weeks after

you stop qualifying for Working Tax Credit) Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190.

In addition, the following pupils will be protected against losing their free school meals as follows:

Once Universal Credit is fully rolled out, any existing claimants that no longer meet the eligibility criteria at that point (because they are earning above the threshold or are no longer in receipt of Universal Credit) will continue to receive free school meals until the end of the current phase of education (i.e. primary or secondary).

Please remember that a pupil is only eligible to receive a free school meal when a claim has been made on their behalf, and their eligibility has been verified by the school or the local authority.

HELP WITH THE COST OF SCHOOL UNIFORM

If you are a Westminster resident with a child moving on from a Westminster primary school and you qualify for Free School Meals, you will be provided with funds towards the cost of your child's school uniform. A voucher, cash or transfer of funds to your bank account to the value of £150 will be provided to you by your child's Westminster primary school.

IS YOUR CHILD UP TO DATE ON THEIR VACCINES?

Being up to date on vaccinations is the most important thing we can do to protect ourselves and our children against getting ill.

MMR

Has your child had both courses of the measles, mumps and rubella vaccination (MMR)? Measles and mumps are highly infectious and can be very unpleasant. If your child has missed one or both courses of the MMR vaccine, it's not too late. Ask your GP for the free vaccine.

MenACWY

The MenACWY vaccine is offered to children aged 13–14 to protect against 4 strains of meningitis and septicaemia which can be deadly.

HPV

From September 2019, all 12 and 13-year-olds will be offered the human papillomavirus (HPV) vaccine. Currently, this is only offered to girls. The vaccine helps protect against cancers caused by the virus.

It's important to have both doses of the vaccine to be protected. Anyone who missed their HPV vaccine can continue to receive it until their 25th birthday.

PRIVACY NOTICE FOR ADMISSIONS AND ACCESS TO EDUCATION

Purpose for processing your information

The School Admission service is the coordinator body for the application process for schools and academies and the initial contact point for school admissions related enquires.

We collect the following information:

Information we request from you is for the purpose of processing your school application. These are: full name of your child, date of birth, home address, parent/carers full name, address if different from your child, your contact details including phone numbers and email address, Council Tax number, current or previous education provision, professional supporting documents if relevant to your application, background education history of applying for as an in-year admission, country of origin if a new arrival to the country and length of stay in the UK.

This information is only used for the intended purpose but if we intend to use it for any other purpose; we will normally ask you first. In some cases, the Council may use your information for another purpose if it has a legal duty to do so, to provide a complete service to you, to prevent and detect fraud, or if there is a risk of serious harm or threat to life.

How we collect your information

The initial application for a school place can either be submitted online or a hard copy paper. Additional information will be requested either by letter, email, telephone or face-to-face.

Who the information is shared with

The Admissions Team may also use your information for other legitimate purposes and may share (where necessary) with other Council departments and external bodies responsible for administering services to children and young people. Reasons for sharing information with the internal and external bodies will be; to enable the processing of school applications, to fulfil the council's safeguarding duty and comply with the Prevent Strategy, and to provide Central Government bodies with mandatory data returns, The Home Office to notify of potential illegal immigration and the Police may request information at any time as part of a criminal investigation.

Internal bodies are; the SEND (Special Educational Needs & Disabilities) team, the Virtual School, the Data Team, the Early Help Service, the MASH Team and Safeguarding service, the Early Years' Service, Governance and Legal Services.

External bodies are; schools/academies (previous current and applied for, including Independent/boarding); other Councils/boroughs and the Police. Central Government bodies comprising of the Department for Education, the Local Government Ombudsmen and the Office of the School Adjudicator; the Home Office and the Department of Work and Pension.

For the purpose of validating proof of address, the School Admissions Team will refer to data held by any of the services mentioned above, internal Council Tax records, the Housing Team, Parking Services and the Fraud Team

How long do we keep your information?

The Admissions Team will keep your application record for three years. After this time it will be deleted.

How is your information retained?

Article 6 (1) of the UK GDPR states that processing shall be lawful only if and to the extent that at least one of the following applies. The Act lists 6 lawful basis. In this instance, the council asserts that it is processing data under 6 (1)(e) "processing is necessary for the performance of a task carried out in the public interest or in the exercise of official authority vested in the data controller". In line with the ICO, the term Public Task to signify, reference is made to Article 6 (1)(e).

The public task for School Admissions is the law which states that the LA must coordinate admission applications for the first point of entry to Reception, and the transition point from primary to secondary school for entry to Year 7. The team are required to coordinate admissions for all state maintained schools that participate in coordination.

The above establishes that the council has both a public interest task and duty to respond to EHE Assessments. Processing (including documenting) assessments takes place under the Public Task basis. The data protection regulator, Information Commissioner's Office [ICO] notes that a specific power is not needed to establish the Public Task lawful basis. Please note, under the Public Task basis, the right to erasure is set aside. The right to object remains, but the right to rectification will only apply to factual content, rather than a difference of opinion. The council may consider accepting addendums to be placed on records where there is a dispute based on opinion, but this will be on a case by case basis.

In addition, the council has other duties associated with maintaining adequate records of its transactions (activities, correspondence) as set out under the Local Government Act 1972 section 224. Specifically, evidencing its transactions, requires considering the integrity of those records. The council is also subject to the Code of Practice on the Management of Records issued under section 46 of the Freedom of Information Act 2000. Included in the Code is the requirement to adhere to "three principles of value, integrity and accountability... to manage information and maintain a record of their (Public Authorities) activities". When viewed together the council must be able to maintain records of its transactions as they happened.

Your rights and access to your information

You have the right to request a copy of the information that we hold about you.

The new General Data Protection Regulation also gives you additional rights about the information we hold about you and how we use it, including the right to:

- Withdraw consent and the right to object and restrict further processing of your data; however, this may affect service delivery to you
- Request to have your data deleted where there is no compelling reason for its continued processing and provided that there are no legitimate grounds for retaining it
- Request your data to be rectified if it is inaccurate or incomplete

- Have your data transferred or copied should you move to another authority
- Not be subject to automated decision-making including profiling

To submit a Subject Access Request email the Admissions Team at school.admissions@rbkc.gov.uk or schooladmissions@westminster.gov.uk

If you have any concerns

Please contact us if you would like to know more about the information we hold about you and how we use it. The School Admissions Team can be contacted on tel: **0202 7745 6432** or **6433** between 9am–2pm Monday to Friday.

You have a right to complain to us if you think we have not complied with our obligation for handling your personal information; please visit email the admissions Team at: school.admissions@rbkc.gov.uk or schooladmissions@westminster.gov.uk. Your concerns will be investigated via the respective Council's complaints procedures.

If you are not satisfied with the Council's response you have a right to complain to the Information Commissioner's Office (ICO). You can visit the ICO website at: ico.org.uk/make-a-complaint

Changes in your circumstances

You must notify us immediately if there are any changes in your circumstances and personal details so we can maintain an accurate and up to date record of your information.



Artwork by a pupil from Marylebone Boys' School

CONTACT DETAILS FOR NEIGHBOURING BOROUGHS

Detailed information about schools outside Westminster and Kensington and Chelsea is available directly from schools or the local authority in which they are situated.

Please remember to check the admission arrangements for your preferred schools to assess whether you are likely to be offered a place. You may be required to complete a supplementary form. If you live outside Westminster but wish to apply for a school in Westminster, you will need to apply on the common application form of the local authority where you live.



BARKING & DAGENHAM

 lbdd.gov.uk/admissions

 infos@lbdd.gov.uk

 020 8215 3004

BARNET

 barnet.gov.uk

 school.admissions@barnet.gov.uk

 020 8359 7651

BEXLEY

 bexley.gov.uk/admissions

 schooladmissions@bexley.gov.uk

 020 8303 7777

BRENT

 brent.gov.uk

 school.admissions@brent.gov.uk

 020 8937 3110

BROMLEY

 bromley.gov.uk

 school.admissions@bromley.gov.uk

 020 8313 4044

CAMDEN

 camden.gov.uk

 admissions@camden.gov.uk

 020 7974 1625

CITY OF LONDON

- 📄 clsb.org.uk
- ✉️ fyi@cityoflondon.gov.uk
- ☎️ 020 7332 1750

CROYDON

- 📄 croydon.gov.uk
- ✉️ school.admissions@croydon.gov.uk
- ☎️ 020 8726 6400

EALING

- 📄 ealing.gov.uk
- ✉️ mainroundadmissions@ealing.gov.uk
- ☎️ 020 8825 5522

ENFIELD

- 📄 enfield.gov.uk
- ✉️ enfield.school.admissions@enfield.gov.uk
- ☎️ 020 8379 5501

GREENWICH

- 📄 royalgreenwich.gov.uk
- ✉️ school-admissions@royalgreenwich.gov.uk
- ☎️ 020 8921 8043

HACKNEY

- 📄 learningtrust.co.uk/admissions
- ✉️ y6sectransfer@learningtrust.co.uk
- ☎️ 020 8820 7501/7489

HAMMERSMITH & FULHAM

- 📄 lbhf.gov.uk
- ✉️ school.admissions@lbhf.gov.uk
- ☎️ 020 8753 1085

HARINGEY

- 📄 haringey.gov.uk
- ✉️ schooladmissions@haringey.gov.uk
- ☎️ 020 8489 1000

HARROW

- 📄 harrow.gov.uk
- ✉️ education@harrow.gov.uk
- ☎️ 020 8901 2620

HAVERING

- 📄 havering.gov.uk
- ✉️ schooladmissions@havering.gov.uk
- ☎️ 01708 434600

HILLINGDON

- 📄 hillingdon.gov.uk
- ✉️ admissions@hillingdon.gov.uk
- ☎️ 01895 556644

HOUNSLOW

- 📄 hounslow.gov.uk/admissions
- ✉️ admissions@hounslow.gov.uk
- ☎️ 020 8583 2711

ISLINGTON

- 📄 islington.gov.uk
- ✉️ admissions@islington.gov.uk
- ☎️ 020 7527 5515

KENSINGTON AND CHELSEA

- 📄 rbkc.gov.uk
- ✉️ school.admissions@rbkc.gov.uk
- ☎️ 020 7745 6432

KINGSTON UPON THAMES

- 📄 kingston.gov.uk
- ✉️ kingston.admissions@achievingforchildren.org.uk
- ☎️ 020 8547 4610

LAMBETH

- 📄 lambeth.gov.uk/admissions
- ✉️ schooladmissions@lambeth.gov.uk
- ☎️ 020 7926 9503

LEWISHAM

- 📄 lewisham.gov.uk
- ✉️ schooladmissions@lewisham.gov.uk
- ☎️ 020 8314 8282

MERTON

- 📄 merton.gov.uk
- ✉️ admissions@merton.gov.uk
- ☎️ 020 8274 4906

NEWHAM

- 📄 newham.gov.uk
- ✉️ pupil.services@newham.gov.uk
- ☎️ 020 8430 2000

REDBRIDGE

- 📄 redbridge.gov.uk
- ✉️ admissions@redbridge.gov.uk
- ☎️ 020 8554 5000

RICHMOND UPON THAMES

- 📄 richmond.gov.uk
- ✉️ richmond.admissions@achievingforchildren.org.uk
- ☎️ 020 8547 5569

SOUTHWARK

- 📧 southwark.gov.uk
- ✉ schools.admissions@southwark.gov.uk
- ☎ 020 7525 5337

SUTTON

- 📧 sutton.gov.uk
- ✉ admissions@sutton.gov.uk
- ☎ 020 8770 5000

TOWER HAMLETS

- 📧 towerhamlets.gov.uk
- ✉ school.admissions@towerhamlets.gov.uk
- ☎ 020 7364 5006

WALTHAM FOREST

- 📧 walthamforest.gov.uk
- ✉ admissions@walthamforest.gov.uk
- ☎ 020 8496 3000

WANDSWORTH

- 📧 wandsworth.gov.uk
- ✉ admissions@wandsworth.gov.uk
- ☎ 020 8871 7316

CONTACT DETAILS FOR DIOCESAN AUTHORITIES

The Diocese of Westminster Education Service and London Diocesan Board for Schools provide additional information about education in Catholic and Church of England schools respectively.

Diocese of Westminster Education Service (Catholic)

- 📧 rcdow.org.uk/education
- ☎ 020 7798 9009

London Diocesan Board for Schools (Church of England)

- 📧 ldbs.co.uk
- ☎ 020 7932 1100



Artwork by a pupil from Marylebone Academy

KEY AND MAP OF WESTMINSTER'S EDUCATIONAL ESTABLISHMENTS

● SECONDARY SCHOOLS

1. Ark King Solomon Academy All-through School (Secondary phase)

🏠 Penfold Street, NW1 6RX

☎ 020 7563 6900

2. The Grey Coat Hospital

☎ 020 7969 1998

a. Lower School (7–9)
St. Andrew's Building,
Greycoat Place, SW1P 2DY

b. Upper School (10–13)
St. Michael's Building,
98 Regency Street, SW1P
4GH

3. Harris Academy St. John's Wood

🏠 Marlborough Hill, NW8 0NL

☎ 020 7722 8141

4. Marylebone Academy

🏠 North Wharf Road, W2 1QZ

☎ 0203 143 7100

5. Paddington Academy

🏠 Marylands Road, W9 2DR

☎ 020 7479 3900

6. Pimlico Academy

🏠 Lupus Street, SW1V 3AT

☎ 020 7828 0881

7. St. Augustine's CE High School

🏠 Oxford Road, NW6 5SN

☎ 020 7328 3434

8. St. George's Catholic School

🏠 Lanark Road, Maida Vale,
W9 1RB

☎ 020 7328 0904

9. The St. Marylebone CE School

🏠 64 Marylebone High Street,
W1U 5BA

☎ 020 7935 4704

10. Westminster Academy

🏠 255 Harrow Road, W2 5EZ

☎ 020 7121 0600

11. Westminster City School

🏠 55 Palace Street, SW1E 5HJ

☎ 020 7963 6300

■ PRIMARY SCHOOLS

12. All Souls CE

🏠 Foley Street, W1W 7JJ

☎ 020 7186 0151

13. Ark Atwood Primary Academy

🏠 Amberley Road, W9

☎ 020 7266 7070

14. Ark King Solomon Academy All-through school (Primary phase)

🏠 a. Nursery to Year 3
Crompton Street, W2 1ND

b. Year 4 onwards
Penfold Street, NW1 6RX

☎ 020 7563 6900

15. Burdett-Coutts and Townshend Foundation CE

🏠 Rochester Street, SW1P 2QQ

☎ 020 7828 6790

16. Christ Church Bentinck CE

🏠 Cosway Street, NW1 5NS

☎ 020 3351 4135

17. Edward Wilson

🏠 Senior Street, W2 5TL

☎ 020 3241 3930

18. Essendine

🏠 Essendine Road, W9 2LR

☎ 020 3329 0201

19. Gateway

🏠 Capland Street, NW8 8LN

☎ 020 7723 4977

20. Hallfield Primary

🏠 Hallfield Estate, W2 6JJ

☎ 020 7087 4960

21. Hampden Gurney CE

🏠 Nutford Place, W1H 5HA

☎ 020 7723 7482

22. Millbank Gardens

🏠 Erasmus Street, SW1P 4HR

☎ 020 3262 0068

23. Pimlico Primary

🏠 Lupus Street SW1V 3AT

☎ 020 7802 1909

24. Queen's Park

🏠 Droop Street, W10 4DQ

☎ 020 3351 5860

25. Soho Parish CE

🏠 23 Great Windmill Street,
W1D 7LF

☎ 020 7432 7320

26. St. Augustine's CE

🏠 Kilburn Park Road, NW6 5XA

☎ 020 7328 0221

27. St. Barnabas' CE

🏠 St. Barnabas Street, SW1W
8PF

☎ 020 7186 0152

28. St. Clement Danes CE

🏠 Drury Lane, WC2B 5SU

☎ 020 3096 9745

29. St. Edward's Catholic

🏠 Lisson Grove, NW1 6LD

☎ 020 7723 5911

30. St. Gabriel's CE

 Churchill Gardens, SW1V 3AG

 020 7186 0080

31. St. George's Hanover Square CE

 South Street, W1K 2XH

 020 7629 1196

32. St. James' and St. John CE

 Craven Terrace, W2 3QD

 020 7504 0535

33. St. John's Wood Primary School

 a. Marlborough Hill, NW8 0NH

(Younger years site – Nursery to Year 3)

 b. Bridgeman Street, NW8 7AL

(Older years site – Year 4 to Year 6)

 020 7722 2000

34. St. Joseph's Catholic

 Lanark Road, W9 1DF

 020 7286 3518

35. St. Luke's CE Primary

 Fernhead Road, W9 3EJ

 020 8103 1780

36. St Mary Magdalene and St Stephen's CE Primary School

 Rowington Close, W2 5TF

 020 7504 0555

37. St. Mary of the Angels Catholic

 Shrewsbury Road, W2 5PR

 020 7792 1883

38. St. Mary's Bryanston Square CE

 Enford Street, W1H 1DL

 020 3146 0968

39. St. Matthew's CE

 18 Old Pye Street, SW1P 2DG

 020 7504 0500

40. St. Peter's CE (Chippenham Mews)

 Chippenham Mews, W9 2AN

 020 7186 0082

41. St. Peter's Eaton Square CE

 Lower Belgrave Street, SW1W 9AL

 020 7504 0537

42. St. Saviour's CE

 Shirland Road, W9 2JD

 020 7084 6772

43. St. Vincent De Paul Catholic

 Morpeth Terrace, SW1P 1EP

 020 3351 5990

44. St. Vincent's Catholic

 St. Vincent's Street, W1U 4DF

 020 3146 0743

45. Wilberforce

 Beethoven Street, W10 4LB

 020 8054 4100

▲ SPECIAL AND OTHER SCHOOLS**46. College Park**

 Garway Road, W2 4PH

 020 7221 3454

47. Ormiston Beachcroft Academy

 35 Finchley Road, NW8 0NW

 020 7483 4434

48. Queen Elizabeth II

 Kennet Road, W9 3LG

 020 7641 5825

49. St. Marylebone CE Bridge School

 Third Avenue, W10 4RS

 020 3693 4752

◆ NURSERY SCHOOLS**50. Dorothy Gardner**

 293 Shirland Road, W9 3JY

 020 8969 5835

51. Mary Paterson

 13 Riverton Close, W9 3DS

 020 8969 9683

52. Portman Early Childhood Centre

 18 Salisbury Street, NW8 8DE

 020 7641 5436

53. Tachbrook

 Cockburn House, Aylesford Street, SW1V 3RT

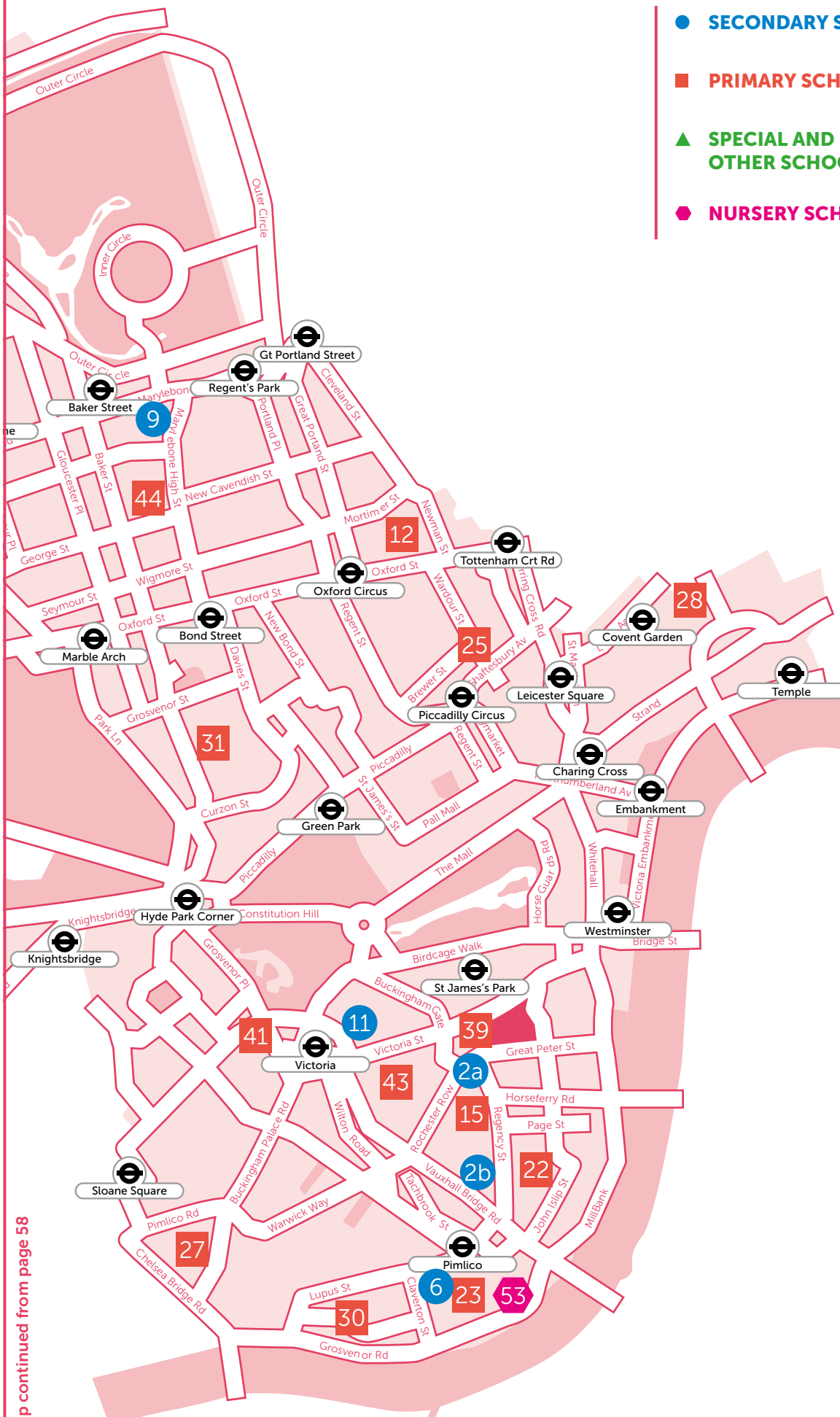
 020 7186 0081

● SECONDARY SCHOOLS

■ PRIMARY SCHOOLS

▲ SPECIAL AND
OTHER SCHOOLS

◆ NURSERY SCHOOLS



Map continued from page 58



CONTACT DETAILS

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🌐 westminster.gov.uk/admissions

☎ 020 7745 6433



City of Westminster

CHILDREN'S SERVICES