



Welcome to Year 1 Meeting

Friday 15th September

Goldfinches

Loving Father

Bless our school and fill our hearts
with love, friendship and forgiveness.

Help every child to grow and
achieve the best that they can

When we find things difficult give us the
courage to carry on.

We thank you for all of our friends
and classmates.

Bless our families, our community and
all who help us in our school.

Help us to follow in your footsteps.

Amen

Class Teacher – Miss Brown
Teaching Assistant – Mrs Sodaro
Ms Raymond

KS1 Team

Other Staff

Key Stage Leader: Mrs Hough
PE Coach – Mr Grace
Italian Teacher – Mrs Gioacchini
Music Teacher – Miss Dimond
SENCO – Mrs Waine

Year 1 School Day

Start time: 9:00am

**Morning Break: 10.45 -
11.00am**

Lunch: 12.00 – 1.00pm

Home time: 3.25pm

DROP OFF AND PICK UP TIMES 2023 - 2024

KEY STAGE	START TIME	DROP OFF LOCATION/TIME	PICK UP TIME	PICK-UP LOCATION
Foundation Stage Ducklings & Robins	9.00	Nursery gate from 8.45am	3.20pm <i>Part time Nursery 12.00</i>	Nursery gate
Key Stage 1 Goldfinches, Hummingbirds & Kingfishers	9.00	Playground gate from 8.45am	3.25pm	Nursery Gate
Lower Key Stage 2 Kestrels & Swallows	9.00	Playground gate from 8.45am	3.25pm	Playground gate
Upper Key Stage 2 Hérons & Swans	9.00	Playground gate from 8.45am	3.30pm	Playground gate

Our Golden Rules

- **We are gentle** – we don't hurt others
- **We are kind and helpful** - we don't hurt anybody's feelings
- **We work hard** - we don't waste our own or others' time
- **We listen well** – we don't interrupt and we follow instructions
- **We are honest** – we don't cover up the truth
- **We look after our own and other people's property** – we don't damage things
- **We keep each other safe.**



Curriculum: Religious Education

Term 1 – Families & Signs and Symbols

Term 2 – Judaism & Waiting

Term 3 – Books & Meals

Term 4 – Opportunities

Term 5 – Holidays and Holydays & Rules

Term 6 - Sikhism & Neighbours

Please see the termly RE newsletter for more detailed information on each topic, alongside the monthly Ten:Ten parent newsletter.

Catholic Life and Mission of the School

Rooted in Love

A new project to support schools in their journey with Catholic Social Teaching

Half Term	CST Theme
Autumn A	Care of Creation
Autumn B	Preferential Option for the Poor
Spring A	Solidarity and Peace
Spring B	Community and Participation
Summer A	Dignity of Workers
Summer B	Human Dignity

Available Summer 2023

For more information, contact:

caritaswestminster@rcdow.org.uk

Or speak to your RE Primary Advisor



We started our **Rooted in Love** journey in the summer term of 2023 and continue this term with the autumn topics: Care of Creation & Preferential Option for the Poor.

More details in the Curriculum Newsletter.

For more information please visit

<https://education.rcdow.org.uk/rooted-in-love/>

Catholic Life and Mission of the School (cont'd)

On our **Rooted in Love** journey this term we will be introducing the children, at an age appropriate level, to the concepts of:

- **Caring for Creation** – what it means to be a ‘good steward’ and how they could look after our world. It is important that the children understand that the way we treat our common home affects everyone, in every country, now and in the future.
- **Preferential Option for the Poor** - God calls us to look for those in need and work hard to support them as best we can. This means allowing someone to have the first choice. It means giving someone the best that is available; not just the scraps or leftovers.

Personal Social and Health Education

Zones of Regulation

ZONES OF REGULATION!			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

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- We will also be learning about and identifying our feelings and emotions using the '**Zones of Regulation**'.
- The children will be continuing Brain Breaks throughout the school day.

Relationships and Health Education

- We will be continuing statutory lessons and will be continuing to follow the Life to the Full programme. Information can be found on the school website.

Our 'Dimensions - Learning Means the World' curriculum is underpinned by a whole school focus on four world issues – The '4 C's':

Our Curriculum



COMMUNICATION



CULTURE



CONFLICT



CONSERVATION

The progression of the 4 C's



COMMUNICATION - Listening, Talking Confidently, Exchanging Ideas, Explaining Clearly



CONFLICT – Sharing, Behaving Responsibly, Keeping the Peace, Stopping Fighting



CULTURE – Friendship, Respect, Understanding, Tolerance



CONSERVATION – Looking After Things, Being Thoughtful, Developing Global Awareness, Thinking Big



Curriculum



English

As part of our daily English lessons, we started the school year by studying the whole school text ***'Journey' – Aaron Becker***. This focused on visual literacy, and included a short, descriptive piece of writing. We are now starting a writing unit based on Traditional Tales, using the text ***'Wolves' by Emily***. We will focus on writing non-fictional information texts.

Maths

White Rose Maths – We continue to use the White Rose Maths scheme, beginning with Place Value across the school

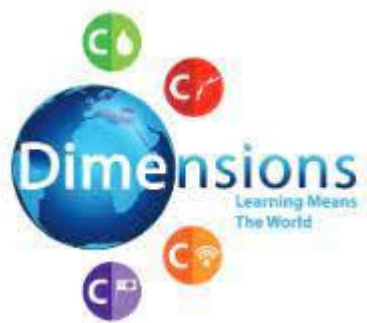
Science

We follow the **Rising Stars** curriculum and will be building on knowledge from previous years. We will cover a range of units including Mini World, Healthy Me & Treasure Islands

In KS1, we follow the 'Pathfinders' curriculum. It is designed so that children receive knowledge, concepts and skills across a range of topics.

Our Learning Pathways

Our learning pathways are individual, yet inter-connected, leading students on a journey of discovery!



PATHFINDERS 'FIND A WAY!'

- Innovative
- Decisive
- Creative
- Independent



These are our
focus skills.

Curriculum: Learning Means the World



Term 1 –Journey & Happily Ever After

Term 2 – Spirit of Christmas

Term 3 – Land Ahoy

Term 4 – Powhatan People

Term 5 – Light Up the World & Jurassic Hunter (Mary Anning)

Term 6 – Zero to Hero

We will also be incorporating special event weeks: Black History Month, Book Week, STEM Week and Spirituality Week

Please see the termly curriculum newsletter for more detailed information.

We use **ELS** to teach phonics.

It is a systematic, synthetic phonics (SSP) programme that teaches children a variety of skills needed for both reading and writing.

Phonics



around the head, down the body



down his body, around his face



over his back and around the tail,
up his neck and down to his feet

<http://www.stmaryangels.co.uk/>

AUTUMN 2 WEEK 4 DAY 1

Write the grapheme:
ai

Write the word:
was

Read the words. Match the words to the pictures.

rain	tail	wait

Read the sentences:

It was a pain to sit in the rain.
We had to wait.

Write the sentence you hear:

AUTUMN 2 WEEK 4 DAY 2

Write the grapheme:
ee

Write the word:
her

Read the words. Match the words to the pictures.

bee	tree	seeds

Read the sentences:

A bee sat on her leg.
The queen bee is big.

Write the sentence you hear:

Physical Education

PE Uniform

- Navy blue school PE shirt
- Navy blue school sweatshirt
- Navy blue school shorts (summer)/tracksuit bottoms (winter)
- Plain black plimsolls/trainers
- Winter/Summer hat.

School uniform policy allows pupils to wear stud earrings – no other jewellery is allowed.

PE lessons

Goldfinches-Monday & Wednesday

KS1 Multisport- Monday

Enrichment

We will continue to offer our children enrichment activities throughout the year. This will include trips to the Forest School, and London Zoo as well as other cultural experiences.

Forest School Timetable – this will be available on the school website.

Year 1 Goldfinches (29 ch.)	09.10.23	04.12.23	29.01.24	04.03.24	26.04.24	03.06.24	1pm - 3pm
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Home Learning

Children will be expected to complete home reading each night on BugClub, as well as with physical school books & library books given.

Bug Club and Purple Mash logins will be stuck in your child's reading record.

Spelling Homework – Given out Tuesday – Tested on Tuesday

Homework – Given every Friday.

Reading Books – Given every Friday

In 2024, the check will take place during the week commencing Monday 10 June.

Phonics Screening 2024

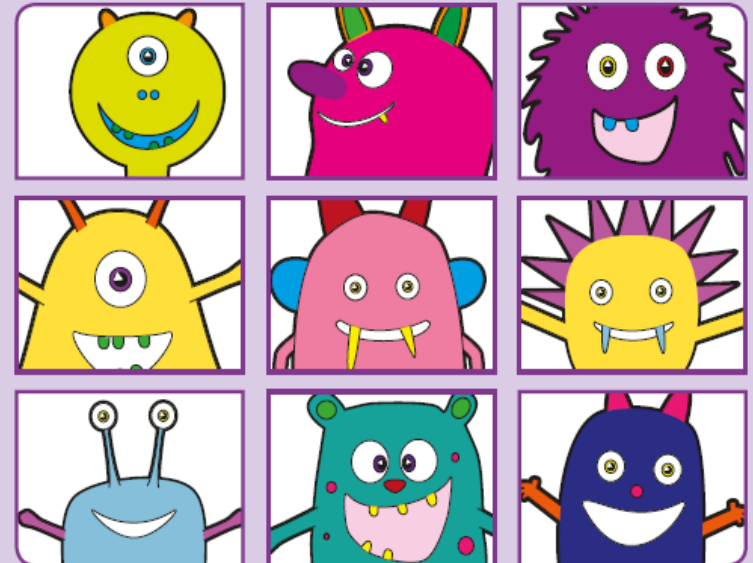
<https://www.youtube.com/watch?v=LbKGLJP6ww>

<https://home.oxfordowl.co.uk/year-1-phonics-screening-check/>

Key stage 1

Phonics screening check

Pupils' materials



How can you help?

Talk to your child about how they are feeling.

Provide your child with as much information about their new routine and school day as you can.

Reassure your child.

Re-establish a routine to help ease into school life.

Don't put pressure on yourself.

Think ahead. Seek support if you need it.

Fine motor skill activities.

Home School Communication

To contact the class teacher:

- Telephone the school and leave a message
- Email reception@stmaryangels.co.uk

To contact Mrs Wilson (Headteacher), Mrs Hough (Acting Deputy Headteacher) or Mrs Waine (SENCO)

- Telephone the school office and ask to speak to Ms Chadwick (Senior School Administrator)
- Email Ms Chadwick at office@stmaryangels.co.uk

It would helpful if you can give as much information as you feel comfortable with and the class teacher/senior member of staff will call you back as soon as possible.

Social Media Code of Conduct

We are aware that some parents/carers may choose to communicate with other parents on social media platforms. If you do so, the school expects you to behave in a civilised nature online.

A **Social Media Code of Conduct** will be shared with you shortly which will set out clear procedures for how we expect parents/carers to conduct themselves on social media and when using messenger apps, such as WhatsApp.

For now, Mrs Wilson has asked us to share with you that the school will not tolerate

- the posting of defamatory content about parents, pupils, the school or its employees.
- the creation or joining of private groups or chats that victimise or harass a member of staff or the school in general.

THANK
YOU!

Thank you for coming!