



Welcome to Year 2 Meeting

Thursday 12th September

Kingfishers

Loving Father

Bless our school and fill our hearts
with love, friendship and forgiveness.

Help every child to grow and
achieve the best that they can

When we find things difficult give us the
courage to carry on.

We thank you for all of our friends
and classmates.

Bless our families, our community and
all who help us in our school.

Help us to follow in your footsteps.

Amen

KS1 Team

Kingfishers

Class Teacher – Ms Cox

Teaching Assistant – Mrs Lane

Other Staff

Key Stage Leader: Ms Cox

PE Coach – Mr Grace

Italian Teacher – Mrs Gioacchini

Music Teacher – Miss Dimond

SENCO – Mrs Waine

Year 2 School Day

Start time: 9:00am
(Soft opening from
8.45am – Playground
Gate)

Morning Break: 10.45 –
11.00am

Lunch: 12.00 – 1.00pm

Home time: 3.25pm

END OF SCHOOL DAY		
KEY STAGE	PICK UP TIME	PICK-UP LOCATION
Foundation Stage Ducklings & Robins	3.20pm <i>Part time Nursery 12.00</i>	Nursery gate
Key Stage 1 Goldfinches & Kingfishers	3.25pm	Nursery Gate
Lower Key Stage 2 Swifts & Kestrels	3.25pm	Playground gate
Upper Key Stage 2 Herons & Swans	3.30pm	Playground gate

Our Golden Rules

- **We are gentle** – we don't hurt others
- **We are kind and helpful** - we don't hurt anybody's feelings
- **We work hard** - we don't waste our own or others' time
- **We listen well** – we don't interrupt and we follow instructions
- **We are honest** – we don't cover up the truth
- **We look after our own and other people's property** – we don't damage things
- **We keep each other safe.**

St Mary of the Angels is an exceptionally welcoming and joyful community. Pupils understand and fully embrace the Catholic identity and mission of the school. The school mission of 'Following Jesus in all we think, do and say' is evident in every aspect of school life. Pupils explain with pride how the school mission relates to their everyday lives and exactly what it means in their school. Pupils told inspectors 'We should always try to love people like Jesus did'. Pupils are happy, confident and feel secure in their daily experience of the school. They greatly enjoy being part of the community and value the support of adults around them.

Catholic School Inspection report June 2024



Curriculum: Religious Education

Term 1 – Beginnings & Baptism

Term 2 –Judaism & Preparations

Term 3 – Special people &Thanksgiving

Term 4 – Change

Term 5 – Spread the word & Being sorry

Term 6 - Islam & Treasures

Please see the termly RE newsletter for more detailed information on each topic, alongside the monthly Ten:Ten parent newsletter.

Catholic Life and Mission of the School

Rooted in Love

A new project to support schools in their journey with Catholic Social Teaching

Half Term	CST Theme
Autumn A	Care of Creation
Autumn B	Preferential Option for the Poor
Spring A	Solidarity and Peace
Spring B	Community and Participation
Summer A	Dignity of Workers
Summer B	Human Dignity

Available Summer 2023

For more information, contact:

caritaswestminster@rcdow.org.uk

Or speak to your RE Primary Advisor



We started our **Rooted in Love** journey in the summer term of 2023 and continue this term with the autumn topics: Care of Creation & Preferential Option for the Poor.

More details in the Curriculum Newsletter.

For more information please visit

<https://education.rcdow.org.uk/rooted-in-love/>

Catholic Life and Mission of the School (cont'd)

On our **Rooted in Love** journey this term we will be introducing the children, at an age appropriate level, to the concepts of:

- **Caring for Creation** – what it means to be a ‘good steward’ and how they could look after our world. It is important that the children understand that the way we treat our common home affects everyone, in every country, now and in the future.
- **Preferential Option for the Poor** - God calls us to look for those in need and work hard to support them as best we can. This means allowing someone to have the first choice. It means giving someone the best that is available; not just the scraps or leftovers.

Personal Social and Health Education

Zones of Regulation

ZONES OF REGULATION!			
Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Good to Go Focused Ready to Learn	Frustrated Worried Silly/Wiggly Anxious Excited	Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space

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- We will also be learning about and identifying our feelings and emotions using the '**Zones of Regulation**'.
- The children will be continuing Brain Breaks throughout the school day.

Relationships and Health Education

- We will be continuing statutory lessons and will be continuing to follow the Life to the Full programme. Information can be found on the school website.



English

We use [Literacy Tree](#) as a framework to build our English curriculum. Literacy Tree is a complete, book-based platform for primary schools, covering all Primary English curriculum requirements and we look to develop cross curricular links where we can. For example we started the school year by studying the whole school text ***'Flooded' – Mariajo Ilustrajo***. This focused on visual literacy, and included a short, descriptive piece of writing. We are now starting a writing unit based on Non fiction, using the text ***'Astro Girl'*** by Ken Wilson-Max. We will focus on writing non-fictional information texts.



Maths

We continue to use [White Rose Maths](#) scheme of work.



Science

From September 2024 we will be following the [White Rose Science](#) scheme of work.

Yearly overview

The yearly overview provides suggested timings for each block of learning, which can be adapted to suit different term dates or other requirements.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
Autumn term	Animal needs for survival				Humans		Materials					Plastic	
Spring term	Plants (light and dark)			Living things and their habitats							Light and dark	Consolidation	
Summer term	Plants (bulbs and seeds)		Growing up				Bulbs and seeds	Growing up	Wildlife		Consolidation		

History, Geography, Art & Design and Design & Technology

From September this year we are teaching the national curriculum for these foundation subjects using Kapow Primary's schemes of work.

Kapow Primary provides engaging, knowledge-rich and progressive curriculums and lesson plans for foundation subjects along with professional development for teachers. Improving teaching and learning in these foundation subjects is a key focus for school improvement this year.

We are continuing to update our school website with more detailed information on the curriculum. The parent guides below can be found on the relevant page in the School Information/Curriculum tab.

[Parents Guide History](#)

[Parents Guide Geography](#)

[Parents Guide Art & Design](#)

[Parents Guide Design & Technology](#)





St. Mary of the Angels Catholic Primary School



Long Term Plan: History and Geography Key Stage 1 (Year 1 & 2)

Cycle A 2024 2025					
Autumn Term		Spring Term		Summer Term	
History	Geography	History	Geography	History	Geography
How am I making history? Looking at personal chronology and finding out about the past within living memory, children examine photographs and ask questions. They begin to look at a simple timeline extending back to before they were born.	What is it like here? Locating where they live on an aerial photograph and identifying local features. Creating maps using classroom objects and drawing simple maps of the school grounds. Use maps to follow simple routes around the school grounds and carrying out an enquiry about how to improve their playground.	How have toys changed? Sequencing toys into a physical timeline, children investigate artefacts from the past and begin to pose questions. They learn how teddy bears have changed and 'interview' an old teddy bear before considering what toys may be like in the future.	What is the weather like in the UK? Studying the countries and cities that make up the UK and learning about the seasons and their associated weather. Considering how we change our behaviour in response to different weather and keeping a weather diary or record. Investigating the UK's hot and cold places using weather maps with a simple key.	How did we learn to fly? Developing their knowledge of events beyond living memory, reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. Learning about the individuals who contributed to the history of flight.	What is it like to live by the coast? Naming and locating continents and oceans of the world in an atlas and revising the countries, cities and surrounding seas of the UK. Learning about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.



St. Mary of the Angels Catholic Primary School



Long Term Plan: Design and Technology / Art and Design Key Stage 1 (Year 1 & 2)

Cycle A 2024 2025					
Autumn Term		Spring Term		Summer Term	
Design & Technology	Art & Design	Design & Technology	Art & Design	Design & Technology	Art & Design
Structures: Constructing a windmill Inspired by the song, 'Mouse in a windmill', design and construct a windmill for a client (mouse) to live in. Explore various types of windmill, how they work and their key features.	Drawing: Make your mark Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.	Textiles: Puppets (4 lessons) Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating. Example theme: Storybook character. Alternative theme: Easter animals .	Sculpture and 3D: Paper play Creating simple three-dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.	Cooking and nutrition: Smoothies Learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy wrap.	Sculpture and 3D: Clay houses Exploring the way clay can be shaped and joined, children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.

Phonics

<http://www.stmaryangels.co.uk/>



ELS Essential Letters and Sounds

ELS GUIDE FOR PARENTS
GRAPHEME INFORMATION SHEET | PHASE 5

Grapheme	Picture	Rhyme
ay		play all day
ou		a proud cloud
ie		pie on your tie
ea		each have a treat
oy		the boy cries 'ahoy!'

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Grapheme	Picture	Rhyme
ir		a quirky shirt
ue		true, the sky's blue
aw		fawn on the lawn
wh		whip with a whisk
ph		photo on a phone

Grapheme	Picture	Rhyme
ew		the crew flew
oe		tiptoe past the doe
au		pause the launch
ey		use money to buy honey
a-e		cake by the lake

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Spelling



Autumn 1						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
		page	knee	key	door	glove
		giant	know	valley	floor	London
		charge	sign	face	because	wash
		large	design	place	most	watch
		edge	wrist	pencil	climb	ball
		fridge	write	fossil	child	tall
		was	what	city	with	love
		they	undo	there	some	want

Autumn 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
usual	world	huge	range	Monday	move	bridge
treasure	worst	gentle	exchange	month	improve	wedge
Asia	warmer	signed	known	vision	who	swan
conclusion	award	align	knight	measure	whole	swallow
night	pair	cycle	trolley	wrap	great	small
blue	pear	rice	donkey	written	break	also
there	two	children	have	friend	where	are
their	to	twice	thanks	ask	your	once

Physical Education

PE Uniform

- Navy blue school PE shirt
- Navy blue school sweatshirt
- Navy blue school shorts (summer)/tracksuit bottoms (winter)
- Plain black plimsolls/trainers
- Winter/Summer hat.

School uniform policy allows pupils to wear stud earrings – no other jewellery is allowed.

PE lessons

Kingfishers- Monday & Wednesday

KS1 Multisport- Monday

Enrichment

We will continue to offer our children enrichment activities throughout the year. This will include trips to the Forest School, Paddington Children’s Library as well as other cultural experiences.

Forest School – the dates will be available on the school website and will Be sent home with a letter.

Kingfishers - Year 2 (27ch.)	10.10.24	05.12.24	06.02.25	27.03.25	22.05.25	10.07.24
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How can you help?

Talk to your child about how they are feeling.

Provide your child with as much information about their new routine and school day as you can.

Reassure your child.

Re-establish a routine to help ease into school life.

Don't put pressure on yourself.

Think ahead. Seek support if you need it.

Home Learning

Children will be expected to complete home reading each night with physical school books & library books given as well as online oxford reading buddy.

Oxford reading buddy and Purple Mash logins will be stuck in your child's reading record.

Spelling Homework – Given out Tuesday – Tested on Tuesday

Homework – Given every Friday.

Reading Books – Given every Monday – Please make sure you are reading with your child every night and that you sign their reading records. These need to come to school everyday.

Home School Communication

To contact the class teacher:

- Telephone the school and leave a message
- Email reception@stmaryangels.co.uk

To contact Mrs Wilson (Headteacher), Mrs Hough (Acting Deputy Headteacher) or Mrs Waine (SENCO)

- Telephone the school office and ask to speak to Ms Chadwick (Senior School Administrator)
- Email Ms Chadwick at office@stmaryangels.co.uk

It would helpful if you can give as much information as you feel comfortable with and the class teacher/senior member of staff will call you back as soon as possible.

Social Media Code of Conduct

We are aware that some parents/carers may choose to communicate with other parents on social media platforms. If you do so, the school expects you to behave in a civilised nature online.

A **Social Media Code of Conduct** will be shared with you shortly which will set out clear procedures for how we expect parents/carers to conduct themselves on social media and when using messenger apps, such as WhatsApp.

For now, Mrs Wilson has asked us to share with you that the school will not tolerate

- the posting of defamatory content about parents, pupils, the school or its employees.
- the creation or joining of private groups or chats that victimise or harass a member of staff or the school in general.

THANK
YOU!

Thank you for coming!